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Bulletin 1984-85

**"A remarkable experiment
in legal education.**

**There is no school
in the nation that can do
what you are doing here."**

Chief Justice of the United States

September 1980

University of

Puget Sound
School of Law



**University of
Puget Sound
School of Law**



For more information:

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Privacy of Information

The University of Puget Sound and the School of Law are governed by the Family Educational Rights and Privacy Act of 1974 (The Buckley Amendment) ensuring the privacy of student records and the accuracy of information contained in those records. A copy of the university's policy is available upon request.

Equal Opportunity Policy

The University of Puget Sound School of Law, finding prejudicial discrimination inconsistent with the spirit of free academic inquiry, does not discriminate in education or employment on the basis of sex, race, color, national origin, religion, age, marital status, disability, or Vietnam-era veteran status.

This policy is consistent with relevant federal, state, and local statutes and regulations, including those pursuant to Title IX of the Education Amendments of 1972, and Sections 503 and 504 of the Rehabilitation Act of 1973. Questions about the application of this policy may be referred to the university's Affirmative Action Officer, 206-756-3368.

Date of Publication

The publication date of the Bulletin is July 1983. The sections on Faculty and Administration, Visiting Faculty, Adjunct Faculty, and Legal Writing Faculty are current for the 1983-84 school year. All other information, except where specifically indicated, is also applicable to the 1983-84 school year.

Reservation of the Right to Change

The School of Law reserves the right to change without prior notice any of the requirements and regulations of the school, the academic calendar, and other regulations affecting the student body which the Law School believes are reasonable, necessary, or both.

No Contract

The information in this bulletin is not to be regarded as creating a binding contract between the student and the school.

ACADEMIC CALENDAR

Summer Semester 1984

June 18: Early Entry Program classes begin
June 25: Extended Term (evening) classes begin
August 3: Extended Term (evening) classes end
August 10: Examinations

Fall Semester 1984

August 27: Student Orientation
August 28-31: Legal Writing Workshop
September 4: Classes begin
December 10: Classes end
December 14-21: Examinations

Spring Semester 1985

January 14: Classes begin
April 26: Classes end
May 1-17: Examinations

The dates noted in this calendar are those important for first-year students only. Although not set at this writing, a week-long spring break will be scheduled about mid-way in the spring semester. A more comprehensive academic calendar is available for enrolled students.

**When Tacomans say "mountain,"
there is no need to say "Rainier."**

**There is only one mountain, and the
mountain is *always* Mount Rainier.**





In the Pacific Northwest, midway between Seattle, Washington's largest city, and its state capital, Olympia, sits a four-building complex in downtown Tacoma — a complex which represents a unique approach to legal education. This is the Norton Clapp Law Center, home of the University of Puget Sound School of Law.

The Chief Justice of the United States said of it in 1980, "No other school in the nation can do what you are doing here, as you draw together the three branches of the legal profession — teaching, practice, and judgment."

The UPS students and faculty are not a body separate from the profession for which they are training. Through externships and work-study programs, an ambitious clinical program, and the distinguished professionals who compose the career and adjunct law faculty, lawyers-in-training and lawyers-in-practice are reminded daily that they are a part of a whole.

The School's location — in the only true law center in the western states — draws them even closer. Housed with the Law School at the center are the Consumer and Anti-

Trust Division of the Washington State Attorney General, the Board of Industrial Insurance Appeals, the Center for Child Abuse Prevention Services, Division II of the Washington State Court of Appeals, the Pierce County Office of Assigned Counsel, the Federal Public Defender, Groshong Court Reporters, Washington Women's Employment/Education, a number of private law firms, and other law-related enterprises. This combination offers the resources of a comprehensive legal studies program with on-site opportunities for practical experience and public service.

Occupying 230,000 square feet in four adjacent buildings, the center is only two blocks from both the state and federal courts, and walking distance from key government agencies, the Bar Association, and the major South Puget Sound law firms.

The School of Law, itself, is housed in a stylish, renovated, turn-of-the-century structure. Its 118,000 square feet encompass a comprehensive, computerized law library, classrooms, seminar rooms, a model courtroom, client counseling rooms, administration and faculty offices, student and faculty lounges, and a bookstore.

Like many cities of its size, Tacoma's future lay in some doubt

in the early 1970s. Today, the city is reaping the fruits of planning, rededication, and sound investment. Near the Law School, signs of that future include a revitalized core area, a new major hotel, the Pantages Theatre, the Tacoma Dome and Convention Center, and a YMCA which augments the area's already considerable outdoor and indoor recreation resources.

With "the mountain," Mount Rainier, only 50 miles inland (and visible from the Law School), Puget Sound and the Pacific Ocean on the doorstep, and a moderate if slightly damp year-round climate, the choices of activities in the great outdoors are endless. And, with three metropolitan areas upon which to draw, selection of the more sophisticated diversions of the "great indoors" are without limit.

About that damp year-round climate: Temperatures are mild (40°-75°), but the rains are real. The annual precipitation, measured over the last 30 years, averages 40.30 inches. Most but not all of it

**As with any institution, the character of UPS,
the pulse and precision of the Law Center,
and the productivity and personality
of the School of Law are best assessed
by scrutinizing the people.**

falls in the late fall, winter, and spring. Some say it's good for the complexion but hard on the psyche. Others find it conducive to study and creative thinking; in short, productivity.

Best of all, for prospective immigrants, the Northwest is a place of friendly natives, reasonably priced housing, and safe, quiet neighborhoods. Liveability may be a word greatly overused, but in our case it's an appropriate one.

Tacoma, a major Pacific Rim port city and part of the "gateway to Alaska," is one of those established, revitalized urban settings which offers the broadest range of legal employment and avocational opportunities to students during their years of study and thereafter. It is home port to the University of Puget Sound School of Law: A student body of 900; a blend of traditional textbook and innovative hands-on legal education; fully accredited by the American Bar Association and the Association of American Law Schools; and the School that Chief Justice Burger also termed "a remarkable experiment in legal education." The experiment is working.

In a UPS School of Law classroom, a professor discusses Maritime Law; he is a former candidate for the U.S. House of Representatives. Down the hall, a faculty colleague who teaches Environmental Law and Property happens also to play a mean jazz bass. Yet another professor who knows his way around Torts and Trusts also knows his way through a tired transmission: He dedicates his free time to refurbishing old cars. And still another—a Constitutional Law expert—is a professional opera singer "after hours."

As with any institution, the character of UPS, the pulse and precision of the Law Center, and the productivity and personality of the School of Law are best assessed by scrutinizing the people—the faculty, current students, and alumni.

The list goes on.

One faculty member who holds forth on Land Use Regulation can lecture almost as long on every good fishing hole in the state. Our students may learn about Copyright Law from a published lyricist. And the professor they turn to concerning Real Property or Lawyering Skills also is our resident sports trivia expert—the same one who once established and taught a class in Legal Writing and Research to inmates at McNeil Island Penitentiary.

And this is only a sample of the career faculty.

The flexible class scheduling at UPS not only meets the needs of those students with special employment or family obligations, it also allows the School to offer its students access to distinguished members of the bench and bar who serve UPS as adjunct faculty:

- Washington State Supreme Court Justices Robert Brachtenbach and Vernon Pearson have taught Community Property and Professional Responsibility, respectively.
- Thurston County Superior Court Judge Carol Fuller, contributing author to *Community Property Deskbook*, teaches Family Law.
- Lecturing on Employment Discrimination is Kenneth MacDonald, senior partner in the major Seattle firm of MacDonald, Hoague & Bayless and first-in-history recipient of the Seattle-King County's Distinguished Service Award for contributions to the legal profession and to the community.
- Teaching Constitutional Law is television news commentator John R. Miller, Of Counsel, Charnick and Moen, and a former Seattle City Councilman.

The students, who range in age from 21 to 62, also contribute a rich



diversity. A recent statistical look at the Class of 1985, for example, indicates that those students have come to UPS from 134 undergraduate institutions in 36 states and Canada; on average, they boast a 3.30 GPA and an LSAT score in the 75th percentile; 45 percent are women; more than 20 percent already hold at least one advanced degree; about 10 percent are members of ethnic minority groups. Their career aspirations range from the traditional—general practice, criminal defense, international law—to still-emerging fields such as telecommunications law and computer technology litigation.

The student body includes an associate dean at a Seattle-area community college; a television news anchorwoman; an obstetrician-gynecologist; a metropolitan daily newspaper photographer who holds a degree in accounting; a legislative aide to the late U.S. Senator Henry M. Jackson; an Urban League employment training specialist; a chemist from Pittsburgh; a member of the Washington State House of Representatives; a land-use hearing examiner.

Approximately 20 percent of first-year students are employed full-time. One, Michael Pease,

writes, designs, and maintains computer programs for Pacific Northwest Bell during the day and attends law classes at night. He admits it is difficult. He is convinced, however, that combining past efforts with a law degree will produce new options.

"Armed with a J.D. and my computer background," he reasons, "I will have career alternatives which would not exist without the law degree."

We couldn't have said it better.

Alumni records prove the point.

UPS graduates have had extraordinary success on bar examinations across the nation. In Washington alone, they have surpassed the overall state passage rate by an average of six percent over the past eight years.

Nationally, UPS graduates maintain an 85-90 percent passage rate, and have been admitted to the bar in 47 states and the District of Columbia. Of those passing bar examinations, more than 90 percent are employed as lawyers before or shortly after graduation.

On average, some 50 percent of our graduates enter private practice; about 15 receive appointments to judicial clerkships each year; approximately 15 percent go to work for various levels of government; and another 5 percent are employed in the corporate sector.

Among our alumni are lawyers who have secured jobs in the tradi-

tional practice of law and those who have opted for less typical legal careers:

■ Gay Gellhorn, Class of 1982, recently was appointed judicial clerk to U.S. Supreme Court Justice Thurgood Marshall.

■ Veteran news reporter Michael Jordan, Class of 1982, combines his first love, journalism, with his legal education as news editor of the *Los Angeles Daily Journal*, the nation's largest legal newspaper.

■ 1978 graduate Irene Bronstein, who pursued an LL.M. degree at New York University following graduation from UPS, is now an associate with the major Wall Street law firm of Mudge, Rose, Guthrie & Alexander.

■ William Becker, from the Class of 1975, chose to enter the business world and is director of acquisitions for Electronic Data Systems in Dallas.

■ Charles Granoski, one of our earliest graduates, is a full partner in Betzendorfer, Deutscher & Granoski, the firm which recently won the largest personal injury suit in Washington State history.

They're our people, and we're proud of them.

With probable cause.

**Our student body includes an associate dean
at a Seattle area college; a television news
anchorwoman; an obstetrician-gynecologist;
a former aide to a U.S. senator; a chemist from
Pittsburgh; a member of the Washington
State House of Representatives.**



**"The challenges to American jurisprudence
continue to demand the finest graduates
that our nation's law schools are capable
of producing. The mission of the UPS School of Law
is to produce those scholars, jurists, and
practitioners who will assume with
confidence the responsibilities of leadership
within the legal profession."**

President Philip M. Phibbs

Recognizing that the career choices for lawyers are varied and becoming even more so yearly, our academic program offers training for a diversity of law practices — large and small, metropolitan and rural, public and private, and law-related careers in business, management, and government. It equips our graduates to practice in any state in the nation.

In the first intensive year, the curriculum concentrates on the highly traditional, rigorous, and prescribed basic courses. In order to establish a firm foundation for subsequent years of study, the School commits extensive financial resources to its first-year program and assigns its most experienced and stimulating faculty to teach those courses.

The upper-level courses allow for choice, innovation, and diversity. A student may choose either a broad, balanced program of study, or focus on a particular specialty such as business law, trial practice, environmental law, criminal law, or family law. It is in these years that students experience the enriching blend of theoretical and practical course offerings.

Because a theoretical basis is critical to sound legal thinking, we require all students to take at least one theoretical, upper-level course. Options include American Legal History, English Legal History, Roman Law, Jurisprudence, Legal Process, and Comparative Law. In addition, a series of advanced seminars are offered each year, ranging from Law of the Sea and Taxation of Business Entities (offered by a CPA/lawyer) to Forensic Psychology, taught by a lawyer who is also a clinical psychologist.

And, acknowledging our obligation to the ethical and moral values fundamental to the legal profession, there is a required course in Professional Responsibility; the subjects of ethical values, assumptions, and standards form an integral part of all instruction.

Because of the School's location — in a major port city with increasing economic ties to the Pacific Rim nations — we are offering an expanding range of courses and resources related to International and Comparative Law.

The UPS School of Law offers as wide a variety and as sophisticated a program of courses emphasizing the practical skills every lawyer needs as can be found anywhere. First, this group includes a series of classes in

Negotiations, Mediation, Lawyering Skills, and Civil and Criminal Trial Advocacy.

A second major practical skills component is our Law Practice Clinic. Participants in this program receive academic credit for actual representation of clients referred from such agencies as the Puget Sound Legal Assistance Foundation, the Battered Women's Shelter, and the Department of Assigned Counsel.

Second-year students handle administrative cases which do not require court appearances; third-year students become Rule 9 legal interns under a Washington State law allowing them limited privileges to represent clients in court under an attorney's supervision.

The work isn't easy. Students often devote up to 20 hours a week to a specific case and assume responsibility for all its aspects, from initial client interviews through litigation. They are expected to work and act as licensed, practicing attorneys and, in the process, gain first-hand expertise in the actual practice of law.

Chief Justice Warren Burger



Ambassador Jeane Kirkpatrick

Tenth Anniversary Celebration, Pantages Theatre

need but, unlike many other government assistance programs, need is defined to include many students from middle-income families who might not qualify for other forms of financial aid.

Because of the heavy concentration of law firms and agencies requiring legal expertise in the Puget Sound Basin, additional in-school employment opportunities are available in abundance; such employment is encouraged in moderation.

Once again, specific examples illustrate our point:

■ Craig Schuman, Class of 1985, secured a state work-study contract to clerk over the summer with Washington State Supreme Court Justice James Dolliver.

■ Josephine Ewing, Class of 1985, was employed as a work-study student with the Pierce County Department of Assigned Council her first year at the Law School and later secured a job with Gibbs, Douglas, Theiler & Drachler, a private Seattle law firm.

■ Todd Richardson, Class of 1985, landed a job as law librarian for Tacoma's largest law firm, Gordon, Thomas, Honeywell, Malanca, Peterson & O'Hern, and was

selected from among candidates who had already graduated from law school.

And there are still other out-of-class programs and activities at the University of Puget Sound School of Law which add to the distinctive education we offer:

■ Each year, distinguished legal scholars, teachers, jurists, and counselors visit the campus as guest lecturers. Among recent speakers are Jeane Kirkpatrick, U.S. Ambassador to the United Nations; William Ruckelshaus, former U.S. Deputy Attorney General and current Director of the Environmental Protection Agency; William Reese Smith, past president of the American Bar Association; and Chief Justice of the United States Warren Burger, principal speaker at the dedication of the Norton Clapp Law Center.

■ The Client Counseling Competition of the American Bar Association helps law students develop interviewing, planning, and counseling skills. A program of education, practice, and competition precedes selection of an official UPS team which represents the School in regional and national competition.

■ An additional opportunity for writing experience is membership on the staff of the *UPS Law Review*. The staff chooses candidates by

class rank and by writing competition. The periodical's content reflects not only student research but also that of national authorities.

■ The Moot Court Program develops skills of oral advocacy, legal research, and writing, and prepares students for trial and appellate practice. Participants compete in interscholastic competition such as the Jessup International Moot Court Problem, the ABA National Moot Court Problem, the New York Law School Labor Law Competition, and the Trial Advocacy Competition.

■ The Tutorial Writing Program is open to all students at no charge. Its classes develop writing skills and style.

■ A listing of current student organizations gives an idea of the scope of interests held by individuals at the Law School:

American Bar Association/Law Student Division
Amicus student newspaper
Asian American/Pacific Islander Law Student Association
Black American Law Student Association
Environmental Law Society
International Law Society



Our clinical programs allow students to integrate three aspects of legal education which are fundamental to the concept of the Norton Clapp Law Center: public service, practical experience, and comprehensive legal education.

Beyond the classroom are a number of other opportunities which students can use to enhance their in-school training. Blending the Law School's companion goals of theoretical and practical preparation is the Externship Program.

Second- and third-year students receive academic credit for work with courts, agencies, and public interest law firms. The School's location in the Seattle-Tacoma-Olympia corridor opens possibilities for students to participate in an infinite variety of professional situations.

Recent externships indicate the range of experience to be gained:

■ Lloyd Jones worked with the firm of MacDonald, Hoague & Bayless during a summer semester on civil rights litigation and employment discrimination.

■ Glenn Phillips worked with Whitney-Fidalgo Seafoods for three credits, drafting and nego-

tiating a series of labor contracts, and gaining extensive contacts with union representatives.

■ Katherine Baril was assigned to the Merchant Marine and Fisheries Committee of the U.S. House of Representatives, earning four credits over a summer, researching, drafting, and negotiating in preparation for Congressional hearings.

■ Mike Walter spent a fall term in Washington, D.C., as an extern for the Reporters' Committee on Freedom of the Press, a position he secured from among 500 applicants nationwide.

■ William Kopp worked under Chief Judge James Bowen for the Puyallup Nation Court, researching, drafting, and developing legal codes for Native American tribes.

During the externship, an attorney in the host agency guides the student with his or her work, and a School of Law faculty member oversees the student's academic progress; students and advisors critique the externships as they are in progress. Those detailed critiques, along with careful pre-screening and supervision of each project, ensure that participating students receive sound educational benefit from the experience, as well as comprehensive exposure to an actual lawyering project.

Washington's innovative state work-study program, one of only 10 such programs in the nation and the only one in the West, is embraced at the School of Law as yet another substantial contribution to the School's theoretical/practical law curriculum.

It has been called "the practical partnership." For the student, it may mean that he or she can, after all, complete law school, or do so without incurring a large debt. It means earning money while enrolled in school, applying classroom theory to the real world, getting experience in his or her chosen field, and perhaps making those all-important contacts which often mark the actual start of a career.

For the employer, it means bright, enthusiastic part-time help is available to supplement the work of permanent staff, with the state reimbursing a student's salary up to 65 percent.

About 350 School of Law students participate in the program each year, finding rewarding, paid positions with more than 100 legal firms, service institutions, and city, state, and federal agencies. Participants are selected based on

**Justice Louis Brandeis once said:
"It is one of the happy incidents
of the federal system that a single
courageous state may serve as a laboratory,
and try novel social and economic experiments."
If it is true of states, why not of law schools?**

Law Women's Caucus
National Lawyer's Guild
Phi Alpha Delta national legal
fraternity
Phi Delta Phi national legal
fraternity
Prolific Reporter weekly
newsletter
Puget Sound Law Foundation
Student Bar Association
Third World Coalition

PRACTICAL CHOICES FOR SCHEDULING

One of the most distinctive features of the UPS School of Law is what we term "flex scheduling." Recognizing that different students have different scheduling needs, and that a student may have certain financial, personal, and professional obligations one year and different ones the following year, UPS, unlike any other school in the Puget Sound Region, offers a free choice of day and evening classes, 8 a.m. to 10 p.m., 12 months a year, for all students.

Students in the traditional three-year degree program normally take 15-16 hours per semester; those in the extended term degree program take 8-11 hours during the regular academic year, plus 4-8 credits during summer session.

Upon entry, students apply for either the three-year degree pro-

gram (classes held day-only first year) or the extended term degree program (classes held evening-only first year). After that, all students have the opportunity to tailor their class schedules to the demands of their personal and professional lives, or to their choices for elective courses or particular faculty members — both career and adjunct — whose teaching styles appeal to them.

The benefits of this "flex scheduling" option are many.

■ Casey Nagy, who entered law school as a day-only student, opted for evening classes his final two years in order to retain a part-time job at the Seattle firm of Madden, Poliak, MacDougall & Williamson.

■ Greg Forge, a newscaster with a major television station, alternated day and evening courses around his TV work schedule during his student tenure and was graduated in the normal three years, plus summer sessions.

■ Victoria Sheldon retained her job as Director of Personnel for the State of Washington by taking evening-only classes during law school and graduating in four years.

■ By attending law school during the regular academic year, plus summer sessions, 1981 graduate James Preston finished his degree in two-and-a-half years and then secured a judicial clerkship with Montana Supreme Court Justice Daniel Shea.

This, then, is our academic program, a multi-faceted, theoretical, and practical curriculum supported by a range of enrichment opportunities and operating in the only true law center in the West. It is a place where classes and even casual conversation bring together law students and law professionals, where the class scheduling and placement services are tailored to the individual student. A place where a Washington State Court of Appeals judge takes off his robe at 5 p.m. and strides down the hall to teach an evening class to a roomful of students — among them, seasoned executives, entrepreneurs, physicians, pilots, whiz kids, and late-bloomers — all promising, energetic thinkers from diverse walks of life. A place where, on any given day, a group of students deposits notebooks and texts in lockers at noon and proceeds — by elevator down two floors — to the Federal Public Defender's Office for an afternoon of "hands-on" legal work.

In effect, each hallway of this Law School and this Law Center is a classroom, and each encounter, a part of the curriculum.

To the east—and visible
from the Law Center—
is Mount Rainier. People here
just call it “The Mountain.” When
you see it, you’ll know why.





FIRST-YEAR REQUIREMENTS

Civil Procedure

Pleading under the rules of civil procedure for U.S. District Courts and under state rules. Considera-

tion of discovery and other pretrial mechanisms; jurisdiction and venue; summary judgment; parties and the dimensions of a dispute; impleader, interpleader,

class actions and intervention; res judicata and collateral estoppel; aspects of trial practice. Six credits. Two semesters.

Constitutional Law I

Allocation and distribution of power within the federal system. Emphasis on appropriate allocation of the economic regulatory power and the police power. Three credits. One semester.

Contracts

Enforceable agreements including requirements for the formation of a contract, problems of interpretation, consideration and its equivalents, damages for breach, the statute of frauds, illegality, and rights and liabilities of third parties arising from the contract itself or from assignment of contractual rights, the delegation of contractual duties, or both. Six credits. Two semesters.

Criminal Law

Substantive criminal law and elements of criminal responsibility. Topics may include law of homicide, significance of harm, group criminality, principles of justification and excuse. Four credits. One semester.

Legal Writing I Expository and Advisory Writing

Intensive, small-group instruction on how to communicate in writing. Focus on appropriate use of

FIRST YEAR COURSES

Three-Year Degree Program

Fall Semester:

All courses required (16 credits)
Civil Procedure
Contracts
Criminal Law
Legal Writing I
Property
Torts

Spring Semester:

All courses required (16 credits)
Civil Procedure
Constitutional Law I
Contracts
Legal Writing I
Property
Torts

Extended Term Degree Program

First Summer:

Course required (4 credits)
Criminal Law

Fall Semester:

All courses required (11 credits)
Civil Procedure
Legal Writing I
Property
Torts

Spring Semester:

All courses required (11 credits)
Civil Procedure
Constitutional Law I
Legal Writing I
Property
Torts

Second Summer:

Course required (6 credits)
Contracts

The only differences between the two programs are the number of credit hours a student takes each semester and the time the classes meet; the School's commitment to courses and quality of

instruction is identical. Please be advised that the course offered the second summer for extended term degree students may be different from the one noted above, which is effective for the 1983-84 academic year. Other options may include Torts or Property, so the overall schedule would be altered accordingly.

The principal form of instruction, particularly in the first year, is the case method presented through Socratic dialogue between teacher and students. In this respect, the Law School follows the century-old tradition of American legal education.

language, effective legal writing technique and style, problem-solving. Three credits. Two semesters.

Property

Law of real and personal property, emphasizing real estate. Consideration of creation and transfer of property interest; relationship between landlord and tenant; public and private controls of land use; common law estates and future interests. Five credits. Two semesters.

Torts

Nature, historical development, social and economic determinants, and consequences of the body of law defining noncontractual civil obligations by which the legal system shifts the economic burden of various injuries. Study of liability for physical harm on the basis of intentional tort, negligence, and strict liability; and liability for defamation and other relational harm. Five credits. Two semesters.

UPPERCLASS REQUIREMENTS

The following courses are required for graduation:

Constitutional Law II

Evidence

Legal Writing II

Professional Responsibility

One of the several Philosophical/Historical/Theoretical courses offered (*see Upperclass Elective Courses*)

Constitutional Law II

Limits of governmental power in favor of individual autonomy on national and state levels. Study of the clash of democratic values and individual autonomy. Three credits. One semester.

Evidence

Anglo-American rules of proof applicable to judicial trials, including presentation of evidence; examination and competency of witnesses; privilege; relevancy; demonstrative evidence; writings; the hearsay rule and its exceptions; the burden of producing evidence; presumptions; the burden of persuasion; and judicial notice. Four credits. One semester.

Legal Writing II

Persuasive Writing and Oral Advocacy

Analysis, writing, and research emphasizing the lawyer's role as advocate. How to write and argue memoranda of law and appellate briefs; analyze the trial record; persuasively use language and style; present oral arguments in a style appropriate to trial and appellate courts. Three credits. One semester.

Philosophical/Historical/Theoretical Course

See upperclass elective course descriptions for those courses satisfying this requirement.

Professional Responsibility

Legal ethics, including lawyer-client relations, lawyer-public relations, and lawyer's responsibility to the legal profession and the courts. Detailed coverage of

the ABA Code of Professional Responsibility, cases and materials on professional responsibility, and important Washington law. Two credits. One semester.

UPPERCLASS

ELECTIVE COURSES

Courses listed below are offered regularly. A number of them are offered every other year, with advance notice given to students to assist them in long-range course scheduling.

Administrative Law

Powers and procedures of administrative agencies. Consideration of procedural problems concerning exercise of power by agencies and problems connected with administrative processes not subject to effective legislative or judicial supervision. Three credits.

Admiralty

Federal and state jurisdiction and other problems of admiralty and maritime law. Three credits.

Agency and Partnership

Legal rules governing principal and agent. Study of this relationship through various business association forms with emphasis on the emerging doctrine of enterprise liability. Two credits.

Antitrust Law

History of and public policies and significant legal principles developed in the enforcement of the Sherman Act and supplementary



antitrust legislation designed to maintain and improve the competitive structure of the American economy. Three credits.

Business Planning

Corporation, partnerships, and federal taxation in the context of business planning and counseling. Consideration of a series of problems involving common business transactions and analysis and resolution of corporate, partnership, and tax issues. Prerequisite: Corporations. Three credits.

Clinical Program

Law Practice Clinic

Family law and criminal misdemeanor defense by students eligible under Rule 9 with clinical law professors and members of the Bar. Administrative law cases handled by second-year students. Students take charge of all steps from interviewing clients through litigation. Maximum 30 students. Pass/fail. Three to six credits.

A seminar component focuses on trial and practice skills training; factual analysis and development of case theory and strategy; the lawyer's role and professional responsibility. Letter grades. Two credits.

Commercial Transactions, Commercial Paper

Articles 3 and 4 of the Uniform Commercial Code including promissory notes, drafts and checks, rights and liabilities of various par-

ties involved in transactions concerning the formation and use of these instruments. Two credits.

Commercial Transactions, Sales and Secured Transactions

Problems created by movement of goods from manufacturer to consumer, including risk of loss, warranties, sales remedies, and secured transactions under the Uniform Commercial Code. Four credits.

Community Property

Relationship necessary for creation of community property, classification of property as community or separate, management and control of community assets, rights of creditors to reach community and separate property, and disposition of property upon dissolution of the community. Two credits.

Comparative Law

Methodology of legal comparison, history of major foreign legal systems, theories of private international law, foreign jurisdictional principles, foreign substantive law, and use and proof of foreign law in U.S. courts. Satisfies Philosophical/Historical/Theoretical requirement. Three credits.

Conflict of Laws

Problems created for the lawyer by the 50 or more law-making jurisdictions within the U.S. Study of choice of the applicable law; recognition and enforcement of foreign judgments; judicial (service) jurisdiction. Three credits.

Corporate Legal Accounting

Major topics constituting the body of generally accepted accounting principles and the manner in which they enter into legal problems and are utilized, modified, or ignored by the courts. For students with little or no prior training in accounting. Two credits.

Corporations

Problems arising out of the creation, organization, and operation of the business corporation. Consideration is given to the financial problems of corporations. Prerequisite: understanding of principles of financial accounting. Four credits. One or two semesters.

Criminal Law and Procedure: The Investigatory Phase

Legal restraints on police practices during the investigatory phase of a criminal proceeding. Two credits.

Criminal Law and Procedure: The Adjudicatory Phase

Processes of determining the guilt or innocence of a criminal suspect and related issues. Three credits.

Criminal Law and Procedure: Sentencing

Dispositional phase of the criminal justice system, including the sentencing process and dispositional alternatives. Three credits.

Debtor-Creditor Relations

Creditors' rights, including a study of typical state procedures for the enforcement of claims and exemptions; the developing body of

In the first intensive year, the curriculum concentrates on the highly traditional, rigorous, and prescribed basic courses. The upper-level courses allow for choice, innovation, and diversity.





common law; statutory and constitutional limitations; remedies affording protection to debtors. Three credits.

Employment Discrimination

Constitutional and legislative protections against discrimination in employment. Two credits.

Environmental Law

Judicial, legislative, and administrative approaches to regulating use of natural resources and protecting environmental quality. Four credits.

Externship Program

Part- or full-time supervised, school-approved legal work. See Academics section. Second- and third-year students only. Credit arranged.

Family Law

The role of law, its objectives, and the forces shaping it in relation to the creation, regulation, and dissolution of the family. Three credits.

Federal Courts

The jurisdiction and functioning of the federal courts, the distribution of authority between federal and state courts, the roles of federal and state law in the federal system, and preparation of federal court proceedings. Three credits.

Immigration Law

U.S. law on immigration, naturalization, and deportation as set

forth in statutes, administrative regulations and decisions, and court decisions. Three credits.

Independent Study

The student may pursue his/her research interest and receive academic credit on completion of a satisfactory paper under the supervision of a faculty member. Letter grade or pass/fail. One to three credits.

Insurance Law

Basic law of insurance. Two credits.

Intellectual Properties:

Copyright, Patent, Trademark

Constitutional and philosophical justifications for protecting intangible or intellectual properties. Three credits.

International Business Transactions

Legal and quasi-legal questions concerning international trade and investment, emphasizing problems relating to governmental regulation of such activity. Three credits.

International Law

Nature and function of law in the international system, focusing on the structure and methods of the international law-making system and the allocation of competence within that system. Three credits.

Jurisprudence

Major theoretical and philosophical positions regarding the role of law and legal reasoning in a modern society. Satisfies

Philosophical/Historical/Theoretical requirement. Three credits.

Juvenile Law

State intervention in the lives of children, historical and sociological background, and status of the child in the legal system. Three credits.

Labor Law

Statutory law relating to union organizations; establishment of the bargaining relationship, negotiation of the collective bargaining agreement, and exertion of primary and secondary economic pressures. Three credits.

Land Use Planning and Control

Public land use planning process and implementation techniques. Three credits.

Law and Medicine

Legal problems confronting the health care delivery professions. Three credits.

Law and Psychiatry

Relationship between law and psychiatry. Three credits.

Law Review Candidates

Two credits in year of candidacy upon certification by the editor-in-chief and the faculty advisor. Two semesters.

Law Review Members

Four credits in the third year upon certification by the editor-in-chief

**In effect, each hallway of this Law School
and this Law Center is a classroom,
and each encounter, a part
of the curriculum.**

and the faculty advisor. Two semesters.

Lawyering Skills

Concerns and responsibilities of the lawyer as a professional. Three credits.

Legal History: American

General survey of seminal issues in American legal history. Satisfies Philosophical/Historical/Theoretical requirement. Two or three credits.

Legal History: English

Development of law and legal institutions in England. Satisfies Philosophical/Historical/Theoretical requirement. Two credits.

Legal Process

Legal reasoning, emphasizing the judicial decision-making process and the law's conflicting goals of stability and responsiveness to social change. Satisfies Philosophical/Historical/Theoretical requirement. Three credits.

Modern Real Estate Transactions

Modern real estate development emphasizing transactional analysis. Prerequisites: Federal Income Taxation of Individuals, Corporations. Three credits.

Moot Court

Two credits for members of the Moot Court Board competing in at least the regional competition

of the National Moot Court Competition.

Moot Court:

Jessup International

Preparation of a written trial brief and oral argument on issues arising out of an international law problem before experts in international law in competition against other law schools in regional, national, and international competition. Credit arranged.

Native Americans and the Law

Federal and state laws pertaining to legal problems of American Indians; emphasis on problems of Indians in Washington State as to treaties and economic development. Two credits.

Negotiations

Art of negotiation, including contract and labor negotiation, litigation settlements, and matrimonial agreements. Three credits.

Oil, Gas, and Mining

Public laws and private legal arrangements governing the availability of mineral resources. Three credits.

Products Liability

Liability of manufacturers, processors, and other suppliers in the distributive chain for product-related injuries. Two credits.

Regulated Industries

Principles and rationale of comprehensive governmental regulation of individual industries. Three credits.

Remedies

Social justification for imposition

of penalties through the legal system. Three credits.

Roman Law

Constitutional and historical background of Roman Law as it changed over 1,000 years; the law of persons, property and inheritance, contracts, crimes and delicts; public law, including municipal law. Satisfies Philosophical/Historical/Theoretical requirement. Two credits.

Secured Land Transactions

Basics of real property security. Three credits.

Securities Regulation

Structure and operation of the Federal Securities Act of 1933 and of the Federal Securities Exchange Act of 1934 in issuance and trading of investment securities. Three credits.

State and Local Government

Structures, roles, and functions of government in today's complex and dynamic urban setting. Three credits.

Taxation:

Estate Planning

Techniques for transfer of property by gift or devise, and estate, gift, and income tax consequences. Three credits.



**Taxation:
Federal Gift and Estate
Taxation**

Operation and use of federal tax provisions applicable to inter vivos and testamentary dispositions of property, emphasizing federal estate and gift taxation. Three credits.

**Taxation:
Federal Income Taxation of
Corporations and
Shareholders**

Basic federal income tax consequences to a corporation and its shareholders. Three credits.

**Taxation:
Federal Income Taxation of
Business Entities, Special
Problems**

Complex problems and opportunities encountered by companies operating in corporate form and problems of businesses operating in partnership form. Three credits.

**Taxation:
Federal Income Taxation of
Individuals**

Fundamentals of federal income taxation. Four credits.

**Taxation:
Pension Planning and Profit
Sharing**

Problems in the tax aspects of deferred compensation, empha-

sizing pension and profit-sharing plans for corporate employees and the self-employed. Three credits.

**Trial Advocacy:
Civil**

Preparation and trial of general civil litigation; trying of mock trials before the local judiciary. Four credits.

**Trial Advocacy:
Criminal**

Substantive and procedural criminal law in the form of a mock criminal trial. Four credits.

Trusts and Estates

Intestate succession, execution and revocation of wills, and creation, modification, and termination of trusts. Three credits.

**Unfair Trade Practices and
Consumer Protection**

Federal and state laws against unfair competition and laws protecting consumers against unfair or deceptive trade practices. Two or three credits.

Water Law

Judicial, legislative, and administrative problems in water resource development, allocation, and control. Three credits.

■ **UPPERCLASS SEMINARS AND
SPECIAL COURSES**

In addition to the required and regularly scheduled elective courses, the School of Law offers an expanding number of advanced seminars with limited enrollment,

and courses in specialized subjects, based upon student interest and the availability of expert faculty. Among those which will be offered at least once in the next several years are:

Advocacy Planning
Antitrust Law, Advanced
Clinic II: Legal Theory
Clinical Programs, Advanced
Civil Procedure, Advanced
Constitutional Adjudication
Seminar
Constitutional Law: First Amend-
ment Issues
Constitutional Law Seminar:
Selected Problems
Criminal Procedure Lab
Environmental Litigation
Evidence Lab
Evidence Seminar
Forensic Psychology
Juvenile Law Seminar
Labor Law Seminar: Collective
Bargaining
Land Use Seminar
Law of the Sea Seminar
Legislative Seminar
Mediation
Personal Liberties and the
Political Process
Sex-Based Discrimination
Course descriptions are available
to enrolled students.



Professor Sheldon Frankel



Professor Jean Braucher



Professor Richard Settle

One of the most important measurements of a law school is the strength of its faculty. The UPS School of Law has attracted to its faculty an experienced and highly skilled group of lawyers and scholars who are, themselves, graduates of many of the nation's leading law schools.

FULL-TIME FACULTY

Since the Law School has gained recognition as an institution which emphasizes teaching, we recruit our faculty from among those individuals who have the greatest potential to be intelligent, inspiring, and demanding classroom teachers. While the traditional criteria of scholarship, class rank, and law review are considered in the selection of faculty, we also seek a diversity in attitude, gender, and background. Publication and scholarly achievement are encouraged in support of, rather than instead of, excellent teaching.

Mary Kay Barbieri

Assistant Professor of Law
Clinical teaching, criminal law, domestic violence

B. A. *summa cum laude* Gonzaga University 1965. Humanities Honors Program Seattle University 1961-63. J.D. University of Washington School of Law 1975. Member Washington State Bar and Federal Court, Western District of Washington. Following graduation, Professor Barbieri worked in

several areas of the King County (Washington) Prosecuting Attorney's Office. Her first assignment was as deputy prosecutor of the Criminal Division. She later became deputy prosecutor of the Fraud Division. In fall 1979 she was named director of the Special Assault Unit, a job she held for two years. Her final post in the county government was as chief of the Criminal Division.

James E. Beaver

Professor of Law
Admiralty, conflicts of law, evidence

B. A. Wesleyan University 1952 with High Honors in General Scholarship and High Distinction in History (second in class). J.D. University of Chicago Law School 1958 (first in class). Certificates, University of Vienna 1953. Managing editor, *University of Chicago Law Review* 1957-58. Order of the Coif; Phi Beta Kappa. Member American Bar Association, Washington State Bar Association. Admitted to practice Supreme Court of the United States, Washington, Illinois, and Indiana, and the United States Courts of Appeals for the Seventh and Ninth Circuits, among others. Professor Beaver specialized in civil litigation and was associated for eight years with the Chicago firm of Kirkland, Ellis, Hodson, Chaffetz & Masters. He has served on the law faculties of University of Washington and Indiana University/Indianapolis. Professor Beaver is

the author of numerous legal publications, the most recent of which appeared in *University of Puget Sound Law Review*.

Marilyn J. Berger

Associate Professor of Law
Civil procedure, trial and practice skills

B. S. Cornell University 1965. J.D. University of California School of Law/Berkeley 1970. Honors, Moot Court Program 1969-70. Student law clerk for the Honorable George W. Phillips, Jr., Alameda County Superior Court, California, 1969-70. Member New York and California State Bars. As an attorney with legal services programs, Professor Berger represented indigent clients in major state and federal court litigation. In 1970 the Albany, New York, Legal Aid Society awarded her a three-year Reginald Heber Smith Community Lawyer Fellowship. From 1973-76 she was senior attorney with the Legal Aid Society of Marin County, California. Later, in 1976-77, she joined the San Francisco firm of Saltzman and Johnson as a litigation associate. Professor Berger was a faculty member at the New College of California School of Law from 1976-78 and was in private law practice in Mill Valley before her move to Puget Sound. The *Utah Law Review* recently published an article by her.

Federal Judge Robert Keeton described good teaching with the observation: "Tell me and I will forget. Show me and I will remember. Involve me and I will understand." At UPS, our faculty involve students intimately in the learning process.

David Boerner
Associate Dean and
Associate Professor of Law
Criminal law, legal ethics,
sentencing

B.S. University of Illinois 1962. LL.B. University of Illinois School of Law 1963. After graduation Dean Boerner was in private practice in Seattle. From 1965-67 he served as Assistant U.S. Attorney for the Western District of Washington. As an Assistant Attorney General for the State of Washington in 1969-70, Dean Boerner became executive director of the Citizen's Committee Against Crime and later helped revise the state criminal code. From 1971-81 he was Chief Criminal Deputy for the King County Prosecuting Attorney. Dean Boerner has served on several Seattle-King County Bar Association committees and was a member of the Board of Trustees. He is a member of the executive board of the Criminal Law Section and the Code of Professional Responsibility Committee, Washington State Bar Association, and has served on numerous task forces for the Washington Judicial Council. Professor Boerner is co-author with Dean Fredric Tausend of "The Lawyer Glut: Myth or Reality," *Washington State Bar News*.

Douglas M. Branson
Professor of Law
Banking law, corporations,
securities regulation

B.A. *cum laude* University of Notre Dame 1965. J.D. *cum laude* Northwestern University 1970. LL.M. University of Virginia 1974. Admitted to practice Supreme Courts of Ohio and Illinois, and the U.S. Court of Appeals for the Seventh Circuit, among others. Member American Law Institute and American Bar Association, Corporation, Banking and Business Law, and Antitrust Law Sections. From 1965-67 Professor Branson served as an operations officer and navigator aboard a U.S. Navy minesweeper. After his discharge, he was in private practice with the Chicago law firm of Hubachek, Kelly, Rauch & Kirby. He has taught law at Arizona State University and at the University of East Anglia, Norwich, England. Professor Branson is the author of more than 20 published articles which have appeared in the *Northwestern Law Review*, the *Alaska Law Review*, *Emory Law Review*, and the *Journal of Business Law*, among others.

Jean Braucher
Assistant Professor of Law
Consumer protection, con-
tracts, commercial
transactions

A.B. Brown University 1972. J.D. *cum laude* Boston University 1978.

Admitted to practice Wisconsin, Massachusetts, and the U.S. District Court of Massachusetts. Professor Braucher was a member and regional finalist in the National Moot Court team competition during her law school years. In 1978-79 she clerked for Justice Nathan S. Heffernan of the Wisconsin Supreme Court and practiced law as an associate in the Boston law firm of Gaston Snow and Ely Bartlett from 1979-81. Prior to joining the UPS law faculty, she was a visiting assistant professor at the Benjamin Cardozo School of Law, Yeshiva University. She has been a copy editor for the *Boston Globe* and a writer for several other news outlets.

Donald M. Carmichael
Professor of Law
Environmental law, natural
resources law, real property

A.B. Davidson College 1958. LL.B. *cum laude* University of Louisville 1963. LL.M. University of Wisconsin 1964. Admitted to practice Kentucky and Wisconsin. Professor Carmichael entered private practice in Wisconsin in 1964. Three years later he became a Ford Foundation Fellow at the University of Wisconsin, where he also was a lecturer. From 1968-78 he

Professor David Skover



Professor Deborah Maranville



Professor John LaFond



served as professor of law at the University of Colorado. In 1977-78 he joined the faculty of the University of Puget Sound School of Law as a visiting professor and became a member of the career faculty in 1978. Professor Carmichael is a member of the Board of Directors of the Sierra Club Legal Defense Fund and co-editor of the *Environmental-Land Use Law Newsletter*, Washington State Bar Association.

David E. Engdahl
Professor of Law
Civil procedure,
constitutional law

A.B. University of Kansas 1961. LL.B. University of Kansas Law School 1964. J.S.D. University of Michigan Law School 1969. Admitted to practice Michigan and Colorado, U.S. Supreme Court, and several federal Circuit and District Courts. From 1966-75, Professor Engdahl taught at the University of Colorado School of Law. He has taught as a visitor at the University of Michigan Law School, Cleveland State University School of Law, and the University of Denver College of Law. From 1975-77 he was an Assistant Attorney General and Chief of the Education Unit of the Colorado Department of Law, and then was in private practice in Denver until joining the UPS faculty in 1981. Professor Engdahl was

general counsel to the Western Interstate Energy Board, and has been litigation counsel to the Western Governors' Policy Office and several states. He was co-counsel for the civil rights plaintiffs in the *Kent State Cases*. Professor Engdahl is the author of *Constitutional Power: Federal and State, in a Nutshell* (West Publ. Co. 1974) and a score of scholarly articles.

Sheldon S. Frankel
Professor of Law
Corporate taxation, estate
planning, federal taxation

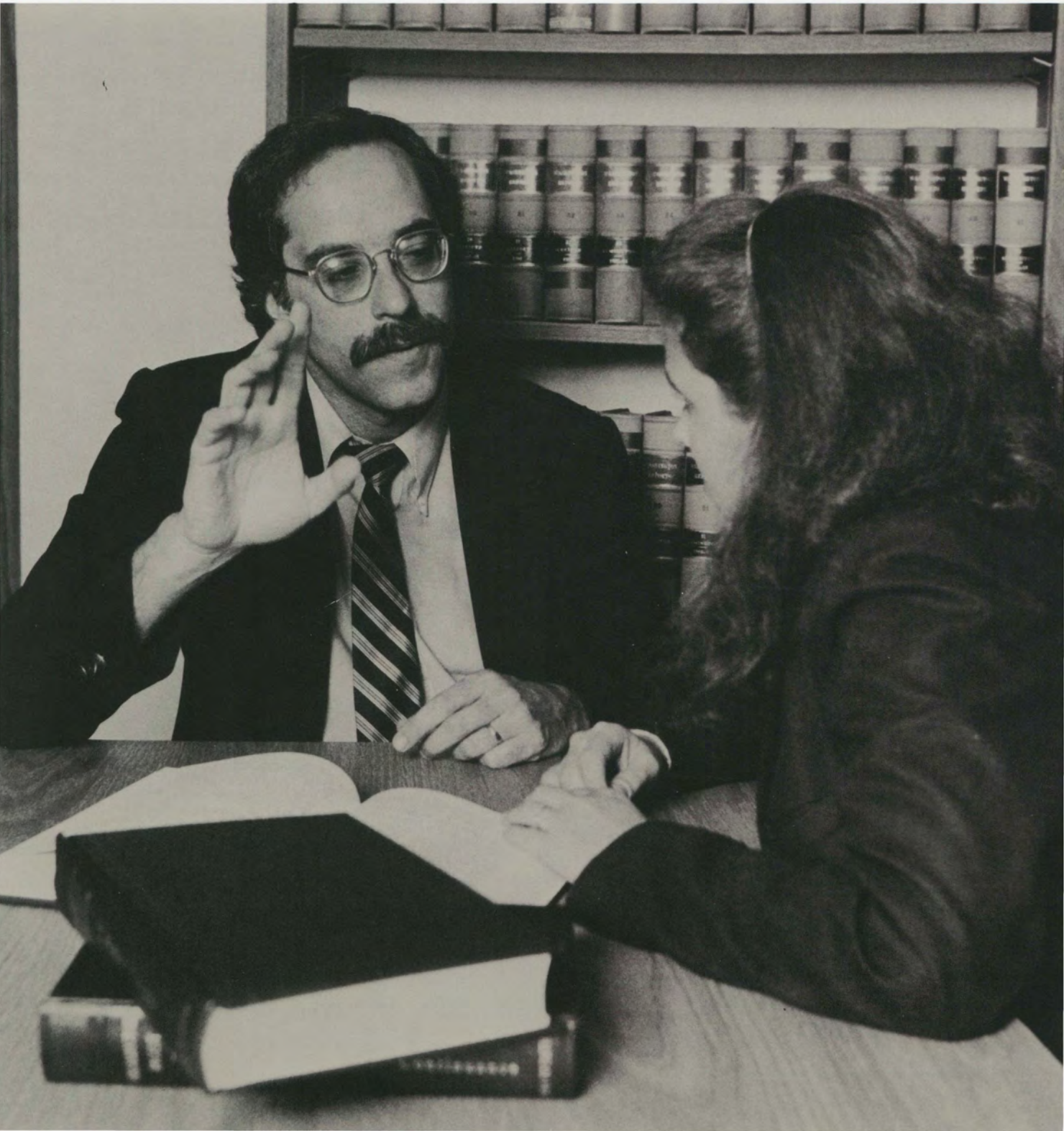
B.A. University of Connecticut 1961. J.D. Boston University 1964. LL.M. Boston University 1968. Admitted to practice Massachusetts, Connecticut, and Washington. Prior to joining the faculty in 1974, Professor Frankel practiced law in Boston from 1964-66. He was assistant editor-in-chief of the *American Trial Lawyers Association Newsletter* from 1966-72, while he also taught business law at Bentley College of Accounting and Finance in Waltham, Massachusetts, and legal writing at Boston University Law School. In 1972 he joined the faculty of Ohio Northern University College of Law as an associate professor, where he taught until coming to UPS in 1974. Professor Frankel has published in the *Journal of the American Trial Lawyers Association* and has been tax editor of *TRIAL Magazine*.

George Hamilton Hauck
Associate Professor of Law
Comparative law,
international trade law,
public international law

A.B. Occidental College 1963. J.D. University of California/Berkeley 1971. Research Fellow, Institute of Comparative Civil Procedure, University of Florence, Italy, 1971-72. Since 1974, Professor Hauck has been managing editor of the *American Journal of Comparative Law*, and lecturer in law at the School of Law and the Department of Political Science, University of California/Berkeley. In 1973 and 1974, he was associated with McCutchen, Doyle, Brown & Eversen, San Francisco, and specialized in admiralty, international commercial and products liability litigation. In 1980, he was a visiting professor at Arizona State University College of Law and was a visiting professor at the University of Colorado/Boulder School of Law in 1982. Professor Hauck has written and lectured in the fields of medical malpractice, international law, and comparative law. His casebook (with Stefan A. Riesenfeld), *Public International Law, Cases and Materials*, was published in 1983. He is a member of the California State Bar Association, the American Society of International

**"At UPS, we have a clarity of goals
as a group. Our students come
prepared to learn, our faculty prepared
to teach. All else is secondary."**

Professor Andrew Walkover



"Practicing law is more than an analytical process. The law is a humanitarian profession in which keen analysis, while necessary, is not enough."

Professor Marilyn Berger

Law, and the Board of Editors of the *American Journal of Comparative Law*.

Thomas J. Holdych

Professor of law

Commercial law, contracts

B.A. *summa cum laude* Rockford College 1963, Phi Beta Kappa. J.D. with honors University of Illinois 1970. Order of the Coif. Editor-in-chief *University of Illinois Law Forum*. Admitted to practice California. After graduation, Professor Holdych served as law clerk to Chief Justice Donald R. Wright of the California Supreme Court. He was an associate in the firm of O'Melveny and Meyers, Los Angeles, from 1970-72. Since then, he has been a member of the UPS Law School faculty. Professor Holdych is author of two chapters in the Commercial Law deskbook, Washington State Bar Association.

John Q. La Fond

Professor of Law

Criminal law, criminal procedure, law and psychiatry, public international law

B.A. *cum laude* Yale University 1965. J.D. Yale University 1968. Admitted to practice New York. Member American Bar Association and New York State Bar. From 1969-71, Professor La Fond served in the U.S. Army as an attorney in

extensive criminal trial work and as clerk for Judge Reid W. Kennedy, Jr., for the trial of the *United States v. William L. Calley*. From 1971-73 he practiced corporate law with the firm of Debevoise & Plimpton in New York City. After teaching at the University of Colorado as a visiting associate professor from 1973-74, Professor La Fond joined the faculty of the UPS School of Law. His most recent article was published in the *Buffalo Law Review*.

Deborah Maranville

Assistant Professor of Law

Administrative law, civil procedure, community property, trial skills

B.A. Stanford University 1972, Phi Beta Kappa. J.D. *cum laude* Harvard Law School 1975. From 1975-82 Professor Maranville was employed as staff attorney by Evergreen Legal Services and its predecessor, Seattle Legal Services. During this time, she was responsible for much of the major litigation in public benefits cases undertaken by Evergreen Legal Services on behalf of its clients. She has been admitted to the bar of the Supreme Court of the State of Washington; the U.S. District Court, Western District of Washington; and the Ninth Circuit Court of Appeals. Professor Maranville was a speaker at the National Organization of Women national convention in 1979.

George R. Nock

Professor of Law

Criminal law, criminal procedure, evidence

B.A. with distinction San Jose State University 1961. J.D. with distinction Hastings College of Law 1966. Order of the Coif; editor-in-chief, *Hastings Law Journal*. From the time of his admission to the California Bar in 1966 until 1972, Professor Nock was a Deputy Attorney General for the State of California. In that capacity, he represented the state in criminal appeals, and state correctional officers in post-conviction relief actions and Civil Rights Act suits. He practiced before California courts at all levels, including the U.S. District Court for the Northern District of California, the U.S. Court of Appeals for the Ninth Circuit, and the Supreme Court of the United States. From 1972-74, he served as a Senior Deputy District Attorney of Marin County, California, heading the Appeals and Law & Motion Division of the District Attorney's Office. Professor Nock's publications include contributions to the *University of Puget Sound Law Review*, the *Hastings Law Journal*, the *Brigham Young University Law Review*, and the *Criminal Law Bulletin*.

**"My goal in teaching is to accomplish
the near impossible: Train lawyers
who will see, not observe; go to, not proceed
towards; help people, not serve clients."**

Professor John Strait

William C. Oltman

Professor of Law

**Community property, estate
planning and taxation, trusts
and estates**

B.A. University of Wisconsin 1966. J.D. *cum laude* University of Michigan School of Law 1969. Professor Oltman held various teaching positions before joining the UPS Law School faculty in 1974. In 1969-70 he was an instructor at Indianapolis Law School in the areas of legal writing, advocacy, corporations, property, and criminal law. In 1970-71 he taught contracts and legal systems at Victoria University in Wellington, New Zealand. Professor Oltman returned to the United States and practiced law with the firm of Ashley, Foster, Pepper and Riviera in Seattle. He is co-author of a recently published book, *Wills and Intestate Succession in Washington*.

Mark Reutlinger

Professor of Law

Estates, evidence, civil procedure, torts, trusts and estates

A.B. University of California/Berkeley 1965 (first in class), Phi Beta Kappa; Regents Scholar. J.D. University of California School of Law/Berkeley 1968. Order of the Coif; note and comment editor, *Law Review*. Professor Reutlinger

joined the UPS Law School faculty in 1978. He previously taught at the law schools of the University of San Francisco (1977-78) and the University of British Columbia (1974-75; 1969-71). He was in private law practice in Albany, California, and with the San Francisco law firm of Morrison & Foerster. Professor Reutlinger also served as law clerk to Justice Stanley Mosk, California Supreme Court. Major publications include several casebooks, contributions to the book, *The Law of Politics*, and numerous law review articles in the *California Law Review* and *Hastings Law Journal*, among others.

J. Thomas Richardson

**Assistant Professor of Law
Negotiations, products liability, torts, trial skills**

A.B. *magna cum laude* Colgate University 1968, Phi Beta Kappa. J.D. Yale Law School 1972. Associate editor, *Yale Law Journal*. Between college and law school, Professor Richardson spent one year engaged in graduate studies in sociology at Princeton University. He was employed by the New York law firm of Simpson, Thatcher and Bartlett (1972-79), specializing in trial work and litigation counseling. From 1979 until he joined the UPS School of Law faculty in 1982, he was employed as senior attorney in litigation by Bangor Punta Corporation, a major conglomerate corporation with headquarters in Greenwich, Connecticut. Admitted to practice in

the state and federal courts of New York, Richardson has been a member of the Board of Visitors for the Yale Law School Program in Civil Liability and a volunteer trial attorney for the City of New York Corporate Counsel. He also has served as a volunteer litigation advisor to the New York Landmarks Conservancy.

David M. Roberts

**Associate Professor of Law
Civil procedure, federal courts, remedies, trial skills**

B.A. with honors Wesleyan University 1964. J.D. *cum laude* University of Missouri/Columbia 1967. Order of the Coif; editor-in-chief, *Missouri Law Review*. Member American Bar Association and Missouri Bar Association. Professor Roberts was on active duty as a trial lawyer in the Judge Advocate General's Corps, USNR, from 1967-70, where his duties included service as counsel to the naval court of inquiry investigating the seizure and detention of the *USS Pueblo*. From 1970-74, he was associated with the firm of Shook, Hardy and Bacon in Kansas City, Missouri, engaging in general civil trial practice and specializing in the litigation of medical/scientific issues. Professor Roberts has had articles published in several law journals, including the *Cornell Law Review*.

"The purpose of the UPS Law School is to educate professionally the men and women who will become American lawyers. I emphasize the words 'educate' as distinguished from train, 'profession' rather than trade, and the verb, 'become.' Let us not forget that the process of professional education was never intended to be completed upon graduation."

Dean Fredric C. Tausend





Wallace M. Rudolph
Professor of Law
Administrative law, antitrust, constitutional law, legal process

B.A. University of Chicago 1950. J.D. University of Chicago 1953. Admitted to practice Illinois, U.S. Supreme Court, Nebraska, Washington. Professor Rudolph was an instructor at the University of Chicago Law School in 1957-58 before joining the faculty of the University of Nebraska College of Law in 1963. He served as dean of the UPS Law School from 1976-80. Professor Rudolph is a member of the National Commission on Uniform State Laws and chairman of the committee drafting the Uniform Corrections Act. He has been a member of the committee which drafted Uniform Rules of Criminal Procedure and served on the Nebraska State Parole Board. Professor Rudolph is a member of numerous professional groups including the American Law Institute and the American Bar Association, and is a past judge for the Court of Industrial Relations in Nebraska. His articles have been published in the *Southwestern Law Review* and the *Tennessee Law Review*, among others.

Pierre Schlag
Assistant Professor of Law
Antitrust, constitutional law, jurisprudence, legal process

B.A. *cum laude* Yale University 1975. J.D. UCLA School of Law 1978. Admitted to practice District of Columbia. Professor Schlag was article editor of the *UCLA Law Review* and received the American Jurisprudence award in torts. The year following law school, he was a fellow of the Belgium American Educational Foundation and the Paul Henri Spaak Foundation at the Institut d'Etudes Europeennes, Brussels, Belgium. From 1979-82, when he joined the UPS law faculty, he was an associate with the Washington, D.C. law firm of Covington and Burling. He has published articles on constitutional law in the *UCLA Law Review* and the *Antitrust Bulletin*.

Jenifer Schramm
Assistant Professor of Law
Clinical teaching, family law

B.A. Stanford University 1974. J.D. University of Michigan Law School 1976. Staff member *Journal of Law Reform*. Certificate of Honor Legal Writing and Research. Admitted to practice California State and Federal courts. Member Washington State Bar and California Bar Associations. After graduation Professor Schramm joined a San Jose firm, specializing in family and labor law. She later became a sole practitioner in the same city, with emphasis on family law. Professor Schramm pursues her inter-

ests in occupational health related areas of law through publications, lectures, and memberships. She is a frequent speaker on this topic and on legal representation of abused women.

Richard L. Settle
Professor of Law
Land use law, law and medicine, products liability, torts

B.A. *magna cum laude* University of Washington 1964, Phi Beta Kappa. J.D. University of Washington School of Law 1967. Admitted to practice Washington. Prior to the establishment of the UPS School of Law, Professor Settle taught law-related courses as a member of the faculty of the School of Business Administration (1968-70) and Department of Sociology (1970-72) at the University of Puget Sound. In 1970 he practiced with the Tacoma firm of Gordon, Thomas, Honeywell, Malanca, Peterson, O'Hern & Johnson. He has been on the Law School faculty since its inception and has taught primarily in the areas of torts and land use regulation. He played a major role in designing a novel land use regulatory system for the Gig Harbor Peninsula area of Pierce County, Washington, and is actively involved in its administration. He

**"I try to analyze course material in the
context of the world of the competent
practicing attorney—a world which
requires combining case analysis skills with
judgment, a sense of tactics, imagination,
discipline, and an ethical perspective."**

Visiting Professor John Mitchell

is a frequent speaker in CLE and other professional and lay programs on land use law and products liability. He is co-editor of the *Environmental-Land Use Law Newsletter*, Washington State Bar Association, and a member of that section's executive board. His articles have been published in the *Washington Law Review*, and he is author of the book *Washington Land Use and Environmental Law and Practice*.

David Skover
Assistant Professor of Law
Conflicts of law, constitutional law

A.B. *magna cum laude* Princeton University 1974, Woodrow Wilson Scholar. J.D. Yale Law School 1978. Editor and contributor, *Yale Law Journal*. Following graduation, Professor Skover served as law clerk to Judge Jon O. Newman (1978-79). Initially Judge Newman was District Court Judge for the U.S. District, District of Connecticut. He was elevated to the U.S. Court of Appeals for the Second Circuit during Skover's clerkship. From 1979-81, Skover served as an independent consultant for the corporate legal department of Levi Strauss & Company, headquartered in San Francisco. In addition to his career in the law, the professor has been a professional opera singer.

Anita M. Steele
Director of Law Library and Professor of Law

B.A. Radcliffe College 1948. J.D. University of Virginia Law School 1971. *Virginia Journal of International Law*. M.L.L. University of Washington 1972. Graduate work at Columbia University; librarianship training at Harvard Law Library. A member of the American Association of Law Librarians, the International Association of Law Librarians, and the American Society for Information Science, Professor Steele has served as Law School representative to the University Senate and as faculty advisor to the Law Women's Caucus. She has published in the *Law Library Journal* and has directed development of the Law School Library since its inception. Professor Steele is a member of several editorial advisory boards.

John A. Strait
Associate Professor of Law
Appellate practice, constitutional law, criminal law and procedure, legal ethics

B.A. University of California/Davis 1966. J.D. Yale Law School 1969. Member California, Oregon, and Washington State Bars. Professor Strait was in private law practice from 1969-70 in San Francisco. He received a Reginald Heber Smith Community Lawyer Fellowship in Portland, Oregon, from 1970-72 and subsequently practiced as staff attorney and then as litigation director with the Public Defender

Association in Seattle. Professor Strait presently maintains an active appellate practice for students in state and federal courts, serves on several Bar Association sections, and lectures nationally in the field of criminal trial advocacy. He is consultant to the National Endowment for the Humanities and a score of other legally related organizations.

Fredric C. Tausend
Dean and Professor of Law
Antitrust, civil procedure, consumer protection, intellectual properties, unfair trade practices

A.B. *magna cum laude* Harvard College 1954. LL.B. Harvard Law School 1957. Dean Tausend is a former partner in the Seattle firm of Schweppe, Krug, Tausend & Beezer, and served as managing partner from 1969-79. He has maintained an active affiliation with that firm for more than 25 years. Dean Tausend has handled litigation in the fields of construction, securities, antitrust, real estate, libel, and products liability. He has argued before the U.S. Supreme Court and state and federal courts in California, Alabama, Louisiana, Alaska, and Washington. He is a Fellow of the American College of Trial Lawyers and past chairman of the Washington State Bar Association Section



on Antitrust Law. A former Assistant Attorney General for the State of Washington, Dean Tausend has been chairman of the Seattle Crime Prevention Advisory Commission, chairman of the King County Board of Adjustment, and treasurer of the American Civil Liberties Union of Washington. Active in continuing legal education programs with the Bar Association, Dean Tausend served as adjunct professor at the UPS School of Law from 1975-80.

Andrew Michael Walkover
Academic Chair and Associate Professor of Law
American legal history, family law, juvenile law

B.A. *summa cum laude* Stanford University 1971, Phi Beta Kappa. J.D. University of Michigan School of Law 1976. Admitted to practice California. Member American Society of Legal History. Before coming to the Law School, Professor Walkover held an academic research position at the University of Michigan. He has taught family law, administrative law, American legal history, corporations, and remedies. Currently he is working with local community leaders in establishing an on-going "Child and the Law" symposium. Professor Walkover is also interested in establishing a permanent family law clinic at the Law Center. He is author of a recent article on joint

custody legislation published in the *Seattle-King County Bar Bulletin*.

Joan Watt
Assistant Dean

B.A. *cum laude* University of Washington 1969. Phi Beta Kappa; Phi Kappa Phi; student body vice president. Before joining the School of Law administrative staff in 1980, Assistant Dean Watt served for seven years as Director of Public Relations for the University of Puget Sound. In that post, she was responsible for the news services, public relations, photographic services, publications, and community relations aspects of the institution's program. She is a former reporter for the *Seattle Post-Intelligencer* and has written numerous articles for the *Seattle Times*, *Tacoma News Tribune*, and other local newspapers. A member of the Public Relations Society of America and the Council for Advancement and Support of Education, she is listed in the current edition of *Who's Who in the West*. At the Law School, she holds responsibility for admissions, financial aid, alumni affairs, institutional publications, and other law school relations activities.

John William Weaver
Professor of Law
Client counseling, legal drafting, modern real estate transactions, real property

B.A. Dartmouth College 1966. J.D. *magna cum laude* University of

Michigan Law School 1969. *Law Review*. Before becoming one of the original members of the Law School faculty in 1972, Professor Weaver practiced with the Indianapolis firm of Barnes, Hickam, Pantzer & Boyd. He regularly teaches a course on lawyering skills which he developed. Professor Weaver has taught a legal writing and research class for inmates at McNeil Island Federal Penitentiary, written for the State Bar Association in the areas of real property and legal drafting, and worked with interested groups in preparing legislation. He is faculty sponsor for the Law School's team in the ABA-sponsored Client Counseling Competition. From 1979-80, he was a visiting professor at the Western New England College School of Law. Professor Weaver is author of a chapter in the Commercial Law deskbook, *Plain Language*, published by the Washington State Bar Association.

■
ADJUNCT FACULTY

The Law School retains the services of experienced members of the bench and bar to offer courses in their specialized fields. Those persons listed here teach on a regular basis in an adjunct capacity. On occasion, the Law School invites other outstanding practitioners to offer courses on particularly timely topics.



Alan C. Alhadeff
Partner, Lasher & Johnson
Negotiations

B.A. University of Washington 1967. J.D. Stanford University 1970. Partner, Mitchell, Alhadeff & Ryan, San Francisco, 1971-74; former partner, Alhadeff, Wesley & Bopp.

William S. Bailey
Associate, Levinson, Friedman, Vhugen, Duggan, Bland & Horowitz
Trial advocacy

B.S. *cum laude* University of Oregon 1970. J.D. Northwestern University School of Law 1974. Associate and senior editor, *Clearinghouse Review*. Legal counsel, Governor's Commission for the Revision of the Mental Health Code of Illinois, 1974-76; Assistant Public Defender, Seattle-King County Public Defender, 1976-80; past Assistant Attorney General.

John Boespflug, Jr.
Partner, Bogle & Gates
Lawyering skills

B.A. with distinction Whitman College 1966. J.D. University of Washington 1969; Order of the Coif, Phi Delta Phi, Distinguished Graduate Award. Captain, JAG, 1969-73; associate, Foster, Pepper & Riviera, 1973; associate, Bogle & Gates, since 1974.

Robert Brachtenbach
Justice, Washington State Supreme Court
Community property

B.A. University of Washington 1953. LL.B. University of Washington 1954. Instructor, University of California/Berkeley, 1954-55; partner, Felthous, Brachtenbach, Peters & Schmalz, 1955-72; Supreme Court Justice since 1972.

Rosanne Buckner
Superior Court Commissioner, Pierce County
Trial advocacy

B.A. Ohio State University 1972, Phi Beta Kappa. J.D. Case Western Reserve University 1975; International Moot Court Team. Partner, Thompson, Krilich, LaPorte & Buckner since 1977.

Dale Carlisle
Partner, Gordon, Thomas, Honeywell, Malanca, Peterson & O'Hern
Real estate

B.A. University of Idaho 1957. J.D. George Washington University Law School 1960; *Law Review*; Outstanding Law Student Award; Omicron Delta Kappa. Partner, Gordon, Thomas, Honeywell et al since 1974.

LaVerne Dotson
Senior Tax Partner, Touche-Ross
Taxation

B.A. University of Washington 1959. J.D. University of California/Berkeley 1965. Licensed Certified Public Accountant 1962-present;

associate and partner, Brobeck, Phleger & Harrison (San Francisco), 1967-76; career faculty, UPS School of Law, 1976-83.

Jonathan Eddy
Associate, Garvey, Schubert, Adams & Barber
Commercial law

B.A. *cum laude* Harvard College 1966; Harvard National Honorary Scholar. J.D. University of Washington 1969. Editor, *Washington Law Review*. Associate, Heller, Ehrman, White & McAuliffe (San Francisco), 1970; assistant dean and lecturer, Haile Sellassie University (Ethiopia), 1970-73; assistant and associate professor, University of North Carolina Law School, 1973-79; professor and associate dean, Tulane University, 1979-81.

Stephen Feldman, J.D., Ph.D.
Consultant in Law & Psychology
Clinical programs, law and psychology

B.A. Duke University 1960. J.D. Fordham University Law School 1965. *Law Review*. LL.M. Harvard Law School 1972. Ph.D. University of Nebraska 1982. Sullivan, Redman & Windsor, 1965-66; MacDonald, Hoague & Bayless, 1967-70; teaching fellow, Harvard Law School, 1970-72; associate

The Law Center houses a division of the Washington State Court of Appeals, the Pierce County Office of Assigned Counsel, the Federal Public Defender, and 20 other law-related enterprises. It is only two blocks from both state and federal courts, and walking distance from key government agencies, the Bar Association, and the major South Puget Sound law firms.



**The UPS students and faculty are not a body
separate from the profession for which they
are training. Through externships and work-study
programs, an ambitious clinical program, and the
distinguished professionals who compose the law
faculty, lawyers-in-training and lawyers-in-practice
are reminded daily that they are part of a whole.**

professor, University of Maine School of Law, 1972-79; visiting professor, University of Nebraska College of Law, 1979-81; psychology intern, Veteran's Administration Medical Center, 1981-82.

Margaret Fisher

Attorney at Law

Clinical programs, street law

B.A. *cum laude* Trinity College 1972. J.D. Antioch School of Law 1976. Former law clerk, U.S. Magistrate Jean Swyer, U.S. District Court, Washington, D.C.; past adjunct professor, Georgetown University Law Center; past Program Director, National Street Law Institute.

Carol Fuller

Superior Court Judge,

Thurston County

Family law

B.S. University of Washington 1951. J.D. University of Washington 1954. Contributing author, *Community Property Deskbook*. Partner, Fuller & Fuller, 1972-present; Superior Court Judge since 1979.

David Garrison

Partner, Garrison & Associates

Intellectual properties,

patent law

B.S. Oregon State University 1963. J.D. George Washington University 1968. Admitted to practice Washington State, Washington, D.C.

Richard Gemson

Associate, Daniel S. Sullivan

& Associates

Insurance, business law

B.A. Sarah Lawrence College 1949. M.A. University of Pennsylvania 1950. LL.B. University of Pennsylvania 1953. Associate and partner, Skeel, McKelvy, Henke & Betts, 1962-75; former partner, Asum, Bussett & Gemson.

Daryl Graves

Partner, Graves, Staurset

& Mauritz

Clinical programs, trial

advocacy

B.S. University of Oregon 1974. J.D. *cum laude* UPS School of Law 1977; recipient of numerous awards and scholarships for academic distinction. Deputy Prosecuting Attorney, King County Prosecutor's Office, 1977-79; partner, Hess & Graves, 1979-80.

R. Bruce Johnston

Partner, Graham & Dunn

Commercial law

B.A. University of Washington 1969. J.D. University of Washington 1972. Partner, Graham & Dunn, Seattle, specializing in commercial paper; represents, among other clients, Rainier National Bank.

Timothy Lowenberg

Partner, Schweinler, Lowen-

berg, Johnson & Lopez

Labor law, remedies

B.A. University of Iowa 1968. J.D. University of Iowa 1971. Deputy Staff Judge Advocate, U.S. Air Force, 1971-76; partner, Schweinler, Lowenberg, Johnson & Lopez since 1976.

Kenneth MacDonald

Partner, MacDonald, Hoague

& Bayless

Administrative law, employ-

ment discrimination

B.A. Dartmouth College 1939. LL.B. Harvard Law School 1942; Order of the Coif. Associate, Palmer, Dodge, Wilson & Davis, 1942-43 and 1945-46; Washington Title Insurance Company 1946-47; partner, MacDonald, Hoague & Bayless since 1947.

John R. Miller

Of Counsel, Chemnick & Moen

Constitutional law, state and

local government

B.A. *cum laude* Bucknell University 1959, Phi Beta Kappa. M.A., LL.B. Yale University 1964. Partner, Miller, Howell & Watson, 1968-72; Seattle City Council member, 1972-80 (president 1978-80); Of Counsel, Chemnick & Moen since 1981; commentator, KIRO-TV, 1981-present.

Donald Mullins

Partner, Schweppe, Krug,

Tausend & Beezer

Consumer protection, unfair

trade practices

B.S. Iowa State University 1964. J.D. University of Tennessee College of Law 1967. LL.M. George Washington University Law School 1970. Trial attorney, Antitrust Division, U.S. Department of



Justice, 1967-72; partner, Schweppe, Krug, Tausend & Beezer since 1972.

Ralph Palumbo
Partner, Lane, Powell,
Moss & Miller

Trial advocacy

B.A. University of Washington 1969, Phi Beta Kappa. J.D. Stanford University. Partner, Lane, Powell, Moss & Miller since 1972.

Robert Randolph

Partner, MacDonald, Hoague
& Bayless

Administrative law, employment discrimination

B.A. Virginia Military Institute 1967. B.A./M.A. Magdalen College, Oxford University; Rhodes Scholar, 1970. J.D. *cum laude* Harvard University 1974. Cooperating attorney, ACLU of Washington, 1975-present; member, General Counsel of Visual Art, 1979-present; member, Washington Education Association Network of Attorneys, 1979-present.

Cheryl Robbins-Brown

Partner, Manza, Mocer,
Gustafson, Messina,
Colleran, Duffy & Helbling

Trial advocacy

B.A. University of Nebraska 1973. J.D. University of Nebraska College of Law 1976. Law clerk, Law

Student Research Service, 1975-present; associate, Manza, Mocer, Gustafson, Messina, Colleran, Duffy & Helbling since 1976.

Allen Sanders

Evergreen Legal Services,
Native American Project
American Indian law

B.A. University of Rochester 1969. J.D. University of Pennsylvania 1972. Legal Services attorney, State of Washington, 1972-present; Indian Law Specialist, Seattle Legal Services Center, 1974-77; tribal attorney, Muckleshoot Indian Tribe, 1977-present. Instructor, Legal Services Corporation National Indian Law Conference.

Hugh Spitzer

Associate, Roberts
& Shefelman

Roman law

B.A. *cum laude* Yale University 1970. J.D. University of Washington 1974. *Washington Law Review*. LL.M. University of California/Berkeley 1982. Intern and associate, Hafer, Cassidy & Price, 1973-76; legislative assistant, Seattle City Council, 1976-77; legal counsel to the Mayor, City of Seattle, 1978-81; lecturer, Graduate School of Public Affairs, University of Washington, 1980-81.

VISITING FACULTY

In a School which enjoys healthy stability among faculty, one of the most effective ways to bring in new ideas and fresh approaches in

teaching and scholarship is by inviting distinguished teachers from other law schools and from government and private practice to join our faculty as visiting professors for one or two years.

William Fratcher

Visiting Professor of Law

English legal history, real property, trusts and estates

J.D., LL.M., S.J.D. University of Michigan Law School. Professor Fratcher is R. B. Price Distinguished Professor of Law at the University of Missouri/Columbia. He has taught at Hastings and New York University, and has been a Ford Fellow at the University of London. His listings of published books and articles include *Perpetuities and Other Restraints* (1955) and the 1982 Supplement to *Scott on Trusts*. A recent issue of the *Missouri Law Review* is dedicated to Professor Fratcher.

Richard Hemstad

Visiting Professor of Law

Constitutional law, labor law, legislation, state and local government

B.A. *magna cum laude* St. Olaf College 1955, Phi Beta Kappa. J.D. University of Chicago 1958. A member of the Washington State and American Bar Associations, Hemstad is a former career faculty member of the UPS School of Law.



For seven years, he served as legal counsel to Washington Governor Daniel Evans. He also was director of the Washington State Office of Community Development. In 1980 he was elected to the Washington State Senate, 22nd District.

Linda Hume

**Visiting Professor of Law
Commercial law, real prop-
erty, women and the law**

B.A. California State University/ Los Angeles 1967. J.D. UCLA School of Law 1970. After graduation Professor Hume clerked for the Honorable William P. Gray of the U.S. District Court. She is a tenured full professor at the University of Washington.

John B. Mitchell

**Visiting Professor of Law
Criminal law, legal ethics,
litigation skills**

B.A. University of Wisconsin 1967. J.D. Stanford University 1970. *Stanford Law Review*. Professor Mitchell spent 12 years in private criminal law practice in California and now is a criminal law consultant to private attorneys on trial and motion strategies and on public defense strategies. He has served as visiting professor at the University of California/Berkeley Law School.

Daniel Smith

**Visiting Professor of Law
Business planning,
corporations**

B.A. University of Chicago 1937, Phi Beta Kappa. J.D. University of Chicago Law School 1940; Order of the Coif. Instructor, University of Chicago Law School, 1940-41; private practice, Chicago, 1941-50; Weyerhaeuser Company: Assistant Counsel (1950-61), General Counsel (1961-69), Vice President/General Counsel (1969-75); FMC Corporation 1975-1981.

Daniel J. Taaffe

**Visiting Professor of Law
Civil litigation, environmental
litigation**

B.A. Gonzaga University 1963. J.D. University of California/Berkeley 1971. In 1971-72 Professor Taaffe was staff attorney for the Native American Rights Fund. The following year he joined Cooper, White & Cooper, San Francisco, as an associate attorney. He became deputy attorney for the State of California in 1973, a post he held for 10 years. Professor Taaffe is a former instructor in environmental and land use law at the University of California/Berkeley.

Alan Zarky

**Visiting Professor of Law
Clinical law, criminal law**

B.A. *summa cum laude* University of California/Los Angeles 1973, Phi Beta Kappa. M.A. University of Michigan 1975. J.D. University of California/Los Angeles Law

School 1979 (second in class). After graduation Professor Zarky clerked for the Honorable Spotswood W. Robinson, Third U.S. Court of Appeals for the District of Columbia. Most recently he worked as Deputy Federal Public Defender in Los Angeles.

■ **LEGAL WRITING FACULTY**

The lawyer's writing ability and mastery of the language are increasingly important skills as over-burdened courts struggle to reduce the time allotted to oral argument.

The public no longer tolerates complex, obscure, and mystifying prose, and writing has become for attorneys the central means of communication.

The Law School's Legal Writing Program is a three-semester course taught in small sections by eight full-time instructors, all of whom hold J.D. degrees. Emphasis is on individual instruction through private conferences and meticulous criticisms of papers.

**Robert I. Cane
Director**

B.A. with distinction Stanford University 1970. J.D. *cum laude* Northwestern University 1978, Phi Beta Kappa, *Law Review*. Administrative and political campaign work, 1970-75. Private practice, 1978-80,

In our era, criticism of legal writing is so
common it is difficult to decide which
aspersion to quote. A title of a recent
law review article captures the feeling
of many modern critics: *Legal Writing: An
Obstruction to Justice*.

O'Melveny & Myers, Los Angeles. UPS Law School faculty since 1981. Administrative Coordinator, Summer Institute Program.

Ann M. Enquist

Tutorial Writing Instructor

B.A. *magna cum laude*, B.S. *magna cum laude* New Mexico State University 1972. M.A.T. University of Washington, Phi Kappa Phi. Adjunct instructor, University of Puget Sound, 1979-81. Instructor, Tacoma Community College and Fort Steilacoom Community College, 1977-79. Editor, *Washington English Journal*, 1981-present.

Mary Harney

Instructor

B.A. with honors 1978, J.D. 1981 University of Montana. *Law Review*. Law clerk, U.S. District Court for the District of Montana, 1981-82. Researcher, Montana Criminal Law Information Research Center, 1981.

Janice B. Levine

Instructor

B.A. *cum laude* Michigan State University 1973. J.D. *cum laude* University of Puget Sound Law School 1977. Private practice Tacoma, 1978-81. Judge pro tem, Gig Harbor (Washington) Municipal Court, 1980-82. President, Washington Women Lawyers

(Pierce County), 1982. CLE instructor, 1982.

Thomas McDonnell

Instructor

B.A. Fordham University 1972. J.D. Fordham University Law School 1975. Appellate practice, Setauket, New York, 1976-77. Staff attorney, legal services, New York and Los Angeles, 1977-81. Private practice, specializing in immigration, consumer, and security law, 1981-present. Adjunct professor of law, Whittier College, San Fernando Valley College, LaVerne College, People's College, 1981-83.

James Moliterno

Instructor

B.A. Youngstown State University 1977. J.D. University of Akron Law School 1980. *Law Review*. Staff attorney, West Virginia Legal Services Plan, Inc., 1980-82. Lecturer, Wheeling College Criminal Justice Department, 1981.

Laurel Currie Oates

Senior Instructor

B.A. Western Washington University 1973. J.D. *cum laude* University of Puget Sound Law School 1978. Clerk, Washington State Court of Appeals, 1979-80. Legal writing instructor, University of Puget Sound School of Law, 1980-present. Instructor, community property, UPS School of Law, summer 1981.

Jill Ramsfield

Instructor

B.A. Wellesley College 1972. B.M. University of Wisconsin/Madison 1974. J.D. University of Wisconsin

School of Law 1983. Staff, *Wisconsin International Law Proceedings*. Secretary, International Law Society. English instructor, Edgerton (Wisconsin) Public Schools. Professional musician and singer.

J. Christopher Rideout
Writing Advisor

B.A. with honors University of Puget Sound 1972. M.A. 1977, Ph.D. 1981 University of Washington. Past teaching assistant and instructor, University of Washington. Adjunct professor of English, University of Puget Sound.

Eric Webb

Instructor

B.S. with high distinction 1974, J.D. 1982 Indiana University. M.A. Ball State University 1978. Law clerk, Indiana Attorney General's Office, 1981. Public school teacher, 1974-79.

William B. Welden

Instructor

B.S. Iowa State University 1972. J.D. Drake University 1976. M.Phil. University of Nottingham 1978. Private practice, Iowa Falls, 1979-82. General counsel, Iowa House of Representatives, 1978-79. Associate, Crane & Hawkins, Solicitors, London, 1977-78. Serves on Education Appeal Board, U.S. Department of Education.

**"Coming from a large university,
it sure was nice to be asked
'What's your name?' rather than
'Student number, please.'"**

Student comment on a blind admissions survey





ADMISSION

The number of applicants for admission to the UPS School of Law each year far exceeds the number of places in the class. Consequently, the admissions process is a highly competitive one. In determining those who will be accepted for admission, the Admissions Committee places heaviest emphasis on the undergraduate academic record and on scores received on the Law School Admission Test.

It is important for you to know, however, that each applicant file is reviewed individually and that, in a majority of cases, other factors are taken into consideration in the final admissions decision. Such factors may include exceptional work experience or community service, outstanding performance in graduate school, strong letters of recommendation, or other "non-statistical" indicators of merit and ability. We have found that attention to such indicators results in enrollment of a student body at once highly qualified and refreshingly diverse.

Admission Policies and Requirements

1. In order to be considered for admission, candidates must possess a bachelor's degree from an accredited college or university

prior to enrollment in law school.

2. In addition, candidates must have received a satisfactory score on the Law School Admission Test and must register with the Law School Data Assembly Service. LSAT scores are considered valid for three years.

3. Because the UPS School of Law utilizes a rolling admissions process, candidates with completed application files may be admitted anytime between January 1 and April 30 for enrollment the following year. However, exceptional candidates applying after that time frequently have been admitted to our program.

4. If an accepted applicant cannot register in the year for which he or she is accepted, a formal reapplication for admission is necessary but includes only submission of a new application and the application fee. Other required documents need not be submitted again.

5. In some instances, the Admissions Committee may request a candidate interview in order to assist in the final admissions decision.

6. The UPS School of Law is committed to a wholly nondiscriminatory admission policy and philosophy. Applications from all persons, regardless of sex, age, race, religion, national origin, or disability, are encouraged.

The Application Process

1. Applicants must complete the official *Application Form* included

in this bulletin and submit it to the Office of Admissions, along with supporting documents (*including a personal statement*) and an application fee of \$25 in the form of a check or money order made payable to the UPS School of Law. This fee is a processing charge and is nonrefundable.

When submitting your application for admission, you may wish to include a resume or a sample of written work if you believe such material will convey important information otherwise not available to the Admissions Committee. Your cooperation in keeping additional material brief is appreciated.

2. Applicants must arrange to take the *Law School Admission Test* and have an official report of their test score sent to the UPS School of Law. Application forms for the test and important information about it may be obtained at the Law School or by writing to the Law School Admission Services, Box 2000, Newtown, PA 18940.

3. Applicants also must register with the *Law School Data Assembly Service* (LSDAS). Information pertaining to this service, and application forms for it, are contained in the current LSAT/LSDAS registration packet, which is available at the Law School or from the

**"Our Law School is the number one
choice among an increasing number
of students accepted at older, more
established institutions. That tells me
we are competing very effectively."**

Professor Richard Settle

Law School Admission Services at the preceding address.

Transcripts of all of your undergraduate college work should be sent directly to LSDAS. If accepted, you will be asked to submit to the Law School prior to your enrollment an official transcript showing the award of a bachelor's degree.

In order for your application to be processed, it must be accompanied by a *Law School Application Matching Form*, which can be found in the LSAT/LSDAS registration packet. *The UPS School of Law's reporting number for LSAT/LSDAS is 4067.*

4. For those applicants with graduate degrees, official graduate transcripts must be sent directly to the Office of Admissions by the institution(s) attended.

5. Applicants must request two persons, not related by blood or marriage, to complete and submit to the Office of Admissions a completed copy of the *Applicant Evaluation Form* included in this bulletin. Written letters of recommendation—in addition to or in lieu of the evaluation form—also are acceptable. Evaluations of particular significance are those from former instructors who can comment on your ability to analyze complex material and to speak and

write with fluency, economy, and precision.

Your Applicant Evaluation Forms may be sent directly to the Law School by those persons completing them or may be returned to you for forwarding to the Admissions Office *if enclosed in a sealed envelope which has been signed and dated across the sealed flap by the evaluator.*

6. All accepted applicants are asked to remit a \$150 advance tuition deposit to the Law School in accordance with instructions in the letter of acceptance. This nonrefundable deposit ensures you a place in the entering class and is applied to your first semester's tuition. In no case is this deposit required before April 1.

Special Admission

A small group of applicants are admitted each year through a wholly discretionary admission process called the Early Entry Program. This program was established by the Law School based upon recognition that the traditional admission criteria (undergraduate grades and LSAT scores) are, in some cases, inadequate indicators of promise for success in law school and in the practice of law thereafter.

Most individuals considered for this program are those who are members of historically disadvantaged groups. This is because we recognize that persons of historical disadvantage systematically have

been denied access to legal education and that effective legal representation is an important tool in overcoming such disadvantage.

Other persons considered for participation in the Early Entry Program are students who demonstrate a clear aptitude for law study which is not reflected in their performance on the Law School Admission Test.

Students admitted to the Early Entry Program commence their studies in June. They begin with a two-week intensive course, Introduction to Law Study, Legal Writing and Reasoning, for which no credit is given and no tuition is required. The class exposes participants to the study of law, acquaints them with the law library, enhances writing and reasoning skills, and provides guidance in law school exam writing.

After those two weeks, students continue with this introduction (although class hours are reduced) and take a regular first-year course, traditionally Criminal Law or Torts, in the evenings along with newly admitted extended term degree students. Students receiving a passing grade in this class will not be required to take it in the regular academic year, resulting in a reduced course load during that period.



Guidance and support for Early Entry participants is provided by a faculty supervisor, legal writing faculty, and other support staff at all stages of the program, during the summer and thereafter. Tutorial assistance is a key component of the program throughout the first year and beyond that time, if appropriate.

Admission of Transfer Students

The UPS School of Law welcomes applications from transfer students. In addition to the materials required for first-year applicants (see preceding information), a transfer candidate must submit an official transcript of all work taken or attempted at the law school previously attended, and a letter from the dean of that law school certifying that the applicant is in good standing and eligible to return to study. A student academically ineligible to continue at the law school last attended may not transfer to the UPS School of Law.

In order to be admitted as a transfer student, candidates must have completed acceptable course work at a law school provisionally or finally approved by the American Bar Association. A grade of C or better is necessary in order for the credit to be accepted toward a

J.D. degree at UPS (pass/fail grades are not accepted). A maximum of 30 credits will be granted for previous law school work; grades for these courses will not be included in the computation of the UPS Law School grade-point average.

Additional Information

The Office of Admissions is happy to answer additional questions about our admissions process. Please contact our staff at 206-756-3322.

COSTS

In order to assist prospective students in the financial planning so necessary for a successful, relatively worry-free law school experience, we provide this information on costs you can expect to incur.

	Single	Single + One Child	Single + Two Children	Married	Married + One Child	Married + Two Children
Full-Time Tuition*	\$ 6,400	\$ 6,400	\$ 6,400	\$ 6,400	\$ 6,400	\$ 6,400
Books & Supplies	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500
9 Month Living Expenses	\$ 5,205	\$ 8,240	\$ 9,475	\$ 8,570	\$10,230	\$11,465
Total	\$12,105	\$15,140	\$16,375	\$15,470	\$17,130	\$18,365

*Tuition charges noted above are based on 32 credits at \$200 per credit during fall/spring 1983-84.

**\$1,285 per additional child

While tuition charges are constant for all first-year students, other expenses will vary depending on lifestyle and family commitments, of course.

Application fee \$25 This fee accompanies your initial application for admission. It is a processing charge and is nonrefundable.

Tuition deposit \$150 This non-refundable deposit, required upon acceptance of an offer of admission (not before April 1), ensures you a place in the entering class and is applied to the first semester's tuition.

Advance registration payment \$150 This payment is required at the time you officially register at the UPS School of Law. It is applied to your first semester's tuition.

1983-84 tuition \$200 per credit hour First-year students take 32 hours of credit during the initial academic year for a total tuition charge of \$6,400. Those contemplating enrollment in 1984-85 can expect a tuition increase

which will meet approximately the rate of inflation.

Registered students pay their tuition and fees for each semester on the day of registration for that semester. If you wish, you may

**So what attracts students from across
the country to the UPS School of Law?
Our location figures heavily
in many student decisions.**

participate in a deferred payment plan which allows you to pay one-half down and the remainder of charges before the end of the semester. A small service fee is charged for participation in this plan.

FINANCIAL AID

The UPS School of Law has a comprehensive financial aid program in order to assist students in underwriting the costs of their legal education. Among the resources available to enrolled students are those provided through federal, state, and Law School funds. The Office of Financial Aid encourages prospective students to contact our staff for financial counseling, more detailed information on the various available programs, and assistance in identifying additional sources of aid for which they may qualify.

Ideally, you should begin investigating financial aid resources at the same time you begin the application process for admission to law school. Financial aid awards generally are a combination, or package, of different forms of assistance. As you will note, some programs are directed to students

exclusively on the basis of demonstrated financial need. As a prerequisite to consideration for these programs, applicants must complete a standard application form provided by the Graduate and Professional School Financial Aid Services (GAPSFAS) and a UPS School of Law Application for Financial Aid. These forms, along with more specific information on the various types of financial aid, are mailed automatically to each accepted student within one week after the date of acceptance.

Other financial assistance is awarded on the basis of academic merit alone and a number of awards are made based on a combination of achievement and financial need. These grants are funded entirely by the School of Law to ensure enrollment of a student body both diverse and highly qualified.

Guaranteed Student Loan Program

The Guaranteed Student Loan Program provides assistance to students from loans made through banks, credit unions, and savings and loan institutions, currently at an annual interest rate of 9 percent. Repayment on these loans is deferred until six months after a student ceases to be enrolled as at least a half-time student.

Law students may borrow up to \$5,000 a year to an aggregate of \$25,000 including any undergraduate loans. Applications for

GSLs are available at lending institutions, from financial aid offices at undergraduate colleges, and from the Law School Office of Financial Aid.

Historically, between 75 and 80 percent of all students at the Law School have participated in this program.

National Direct Student Loan Program

National Direct Student Loans are long-term, low-interest loans provided with federal funds, but awarded by and repayable to the Law School. Students must demonstrate need for this program, and a completed GAPSFAS form and UPS School of Law Application for Financial Aid must be submitted in order to be considered for these loans.

Award amounts range from about \$500 to \$2,000 per year, depending on need. Rate of interest is 5 percent per year, interest-free while a student is enrolled in school.

Approximately 30 percent of students at the Law School receive this type of aid each year.

Work-Study Program

The Federal Work-Study Program and the Washington State



Work-Study Program offer to students with financial need the opportunity to work in paid positions at the School of Law or with other approved agencies. A completed GAPS FAS form and UPS School of Law Application for Financial Aid are necessary in order to be considered for work-study awards.

Between 25 and 40 percent of enrolled students participate in this program.

Scholarships

There are several scholarship programs sponsored by the School of Law for which recipients are selected based upon outstanding academic achievement alone. They include:

■ **Scholarships-at-Entry**, *in the form of tuition remission*, are made based upon outstanding scholastic achievement, performance on the Law School Admission Test, and other factors indicating outstanding ability and promise for the study of law. All accepted students automatically are considered for these scholarships; award amounts range from \$1,500 to full tuition remission. Between 5 and 10 percent of first-year students receive these awards, which are renewable each year based upon academic performance at the Law School.

■ **Year-End Scholarships** are given to upperclass students each year based upon rank in class. These awards, *in the form of tuition remission*, range from \$1,500 to \$3,000, and historically have been given to between 5 and 10 percent of upperclass students.

■ The School of Law has available an increasing number of Named Scholarships made possible by donors from outside the institution. In most cases, eligibility for these scholarships is determined by the donor.

■ To demonstrate its belief in law students, the faculty has established an endowed Faculty Scholarship Fund. Income from the fund is awarded to a student or students selected from the second-year class on the basis of leadership and scholarship.

University Grants-in-Aid

Grants-in-Aid, *in the form of tuition remission*, are need-based awards granted to students on a sliding scale based upon level of need. A completed GAPS FAS form and UPS School of Law Application for Financial Aid are necessary in order to be considered for this aid.

Awards

Selected students receive stipends *in the form of tuition remission* for participation in Law Review, Moot Court, and Student Bar Association administration. In addition, a number of students each year are named recipients of Dean's Awards for strong academic achievement and signifi-

cant financial need. All students are considered for these awards.

Financial Assistance from Other Sources

Additional scholarships, grants, and loans are available to students, based often on vocational background, ethnic origin, or state of residence. The Office of Financial Aid maintains a comprehensive file on such assistance programs for student review.

How to Apply for Financial Aid

For all programs based upon financial need, students must complete a Graduate and Professional School Financial Aid Service (GAPS FAS) form. This form may be obtained at the Law School's Office of Financial Aid or by writing to the Educational Testing Service, Box 2614, Princeton, NJ 08541. In addition, students wishing to be considered for need-based aid are asked to complete the UPS School of Law Application for Financial Aid, which is mailed automatically to each accepted student.

The Office of Financial Aid will notify student applicants as to their eligibility for assistance at the earliest possible date. Prospective students wishing more information about our financial aid program are encouraged to contact the Financial Aid Office at 206-756-3416.

John Burns, Alaska



Kim Hayes, Louisiana



Julie Lim, New York



INSTITUTIONS REPRESENTED

The following 313 colleges and universities were represented in the enrollment of the School of Law in the 1983-84 academic year:

- A**
- Adams State College
 - Alfred University
 - Allegheny College
 - American International College
 - American University
 - Andrews University
 - Antioch University
 - Arizona State University
 - Atlantic Christian College
 - Auburn University
 - Augustana College
- B**
- Barnard College
 - Beloit College
 - Bemidji State University
 - Bernard Baruch College
 - Bethel College
 - Boise State University
 - Boston University
 - Bowling Green State University
 - Brigham Young University
 - Brooklyn College
 - Brown University
 - Bryn Mawr College
- C**
- California State Polytechnic University
 - California State University Chico
 - California State University Fullerton
 - California State University Long Beach
 - California State University Northridge
 - California State University Sacramento
 - Calvin College
 - Carleton College
 - Carroll College
 - Case Western Reserve
 - Catholic University
 - Central Philippine University
 - Central Washington State University
 - City College of New York
 - City University Seattle
 - Claremont McKenna College
 - Clarion State College
 - Clarke College
 - Clarkson College of Technology
 - Cleveland State University
 - Coe College
 - Colby College
 - Colgate University
 - College of the Holy Cross
 - College of St. Benedict
 - College of William and Mary
 - Colorado College
 - Colorado State University
 - Colorado Women's College
 - Columbia Bible College
 - Connecticut College
 - Cornell College
 - Cornell University
- Cornish Institute**
- Creighton University**
- D**
- Dartmouth College
 - Denison University
 - Drake University
 - Drew University
 - Duke University
 - Duquesne University
- E**
- Eastern Montana College
 - Eastern Washington State University
 - Eckerd College
 - Edgewood College
 - Edinboro State College
 - Emory University
- F**
- Florida Institute of Technology
 - Florida State University
 - Franconia College
 - Ft. Hays State University
- G**
- George Mason University
 - Georgetown University
 - Georgia Institute of Technology
 - Georgia State University
 - Gonzaga University
 - Gordon College
 - Goucher College
 - Greenville College
 - Grinnell College

**Students at UPS come from more
than 300 undergraduate institutions
in 48 states, the District of Columbia,
the Philippines, Canada,
and Europe.**





Walt Corneille, '82, and Jack Howard, '84



Sidney Swan, '83



Lucy Isaki, '77

H

Hamline University
Harvard University
Haverford College
Hobart/William Smith College
Humboldt State University
Hunter College

I

Illinois State University
Indiana University Bloomington
Indiana University Indianapolis

J

Johns Hopkins University

K

Kalamazoo College
Kentucky State University
Kenyon College
Knox College

L

Lafayette College
Lake Forest College
Lebanon Valley College
Lewis & Clark College
Lewis University
Linfield College
Lutheran Bible Institute
Lynchburg College

M

Macalester College
MacMurray College
Mankato State University
Marist College
Maryhurst College
Massachusetts Institute of Technology
Medical College of Georgia

Memphis State University

Mercer University
Mesa College
Metropolitan State College
Michigan State University
Michigan Technological University
Middlebury College
Mills College
Mirror Yeshiva Seminary
Monmouth College
Montana State University
Monterey Institute
Mundelein College

N

National University
Newcomb College Tulane University
New Mexico State University
New York University
Niagara University
North Adams State College
North Carolina State University
North Central College
Northeastern University
Northern Arizona University
Northern Michigan University
Northwest Missouri State University
Northwest Nazarene College
Northwestern Illinois University
Northwestern University

O

Oberlin College
Ohio State University
Ohio University
Oklahoma Baptist University
Oklahoma State University
Old Dominion University
Oral Roberts University
Oregon State University

P

Pacific Lutheran University
Pacific Union College
Pepperdine University
Pennsylvania State University
Pittsburg State University
Pitzer College
Pomona College
Portland State University
Princeton University
Principia College
Prometheus College
Providence College
Purdue University

Q

Queens College
Quincy College

R

Randolph-Macon College
Randolph-Macon Women's College
Reed College
Rensselaer Polytechnic Institute
Rhode Island College
Ripon College
Rochester Institute of Technology
Rockford College

S

Salisbury State College
San Diego State University
San Francisco State University
Schiller College
Scripps College
Seattle Pacific University

**“Without the help of its 2,500 alumni,
the UPS School of Law could become
one of the many average law schools
whose graduates escape with a diploma and
then endeavor to keep their educational
backgrounds a secret. That isn’t happening here.”**

Alumni Society President James Rupp

Seattle University
Shimer College
Siena Heights College
Simmons College
Simon Fraser University
Smith College
Southeastern Massachusetts
University
Southern Oregon State University
Southern Utah State College
Spring Arbor College
St. John’s University
St. Leo College
St. Martin’s College
St. Mary’s College
St. Olaf College
Stanford University
State University New York
Albany
State University New York
Cortland
State University New York
New Paltz
State University New York
Oswego
State University New York
Plattsburgh
State University New York
Syracuse
Stephens College
Syracuse University

T
Tarleton State University
Temple University
Texas A&M University
The Evergreen State College
Thomas Aquinas College
Trenton State College
Tulane University
U
United States Coast Guard
Academy
United States Military Academy
United States Naval Academy
University of Alaska Anchorage
University of Alaska Fairbanks
University of Alberta
University of Albuquerque
University of Arizona
University of California Berkeley
University of California Davis
University of California Irvine
University of California
Long Beach
University of California
Los Angeles
University of California
Riverside
University of California
San Diego
University of California
San Francisco
University of California
Santa Barbara
University of California
Santa Cruz

University of Chicago
University of Colorado Boulder
University of Colorado Denver
University of Connecticut
University of Dayton
University of Denver
University of Florida
University of Georgia
University of Hawaii
University of Houston
University of Idaho
University of Illinois Chicago
University of Iowa
University of Kansas
University of Kentucky
University of Maine
University of Manitoba
University of Maryland
College Park
University of Maryland
Walter Reed
University of Miami
University of Michigan
University of Minnesota
University of Montana
Billings
University of Montana
Missoula
University of Missouri
Columbia
University of Missouri
Kansas City



University of Nebraska
Omaha
University of Nevada
University of New Hampshire
University of New Orleans
University of North Carolina
University of Northern Colorado
University of North Dakota
University of Notre Dame
University of Oklahoma
University of Oregon
University of the Pacific
University of Pennsylvania
University of Pittsburgh
University of Puget Sound
University of Rochester
University of San Francisco
University of Santa Clara
University of South Carolina
University of Southern California
University of Tennessee
University of Texas
Austin

University of Texas
El Paso
University of Texas
Tyler
University of Toledo
University of Utah
University of Vermont
University of Victoria
University of Virginia
University of Washington
University of Windsor
University of Wisconsin
Madison
University of Wisconsin
Milwaukee
University of Wisconsin
Oshkosh
University of Wisconsin
Platteville
Upper Iowa University
Utah State University

V

Valparaiso University
Vanderbilt University
Vassar College
Virginia Military Institute

W

Walla Walla College
Washington & Lee University

Washington State University
Washington College
Washington University St. Louis
Wayne State University
Webb Institute of Naval
Architecture
Weber State College
Western Connecticut State
College
Western Michigan University
Western State College of Colorado
Western Washington State
University
Westminster College
West Texas State University
Wheaton College
Whitman College
Whittier College
Whitworth College
Wichita State University
Willamette University

Y

Yale University

The Puget Sound Region is a world of colorful contrasts. It is a land which offers equal opportunity to sailors and skiers, backpackers and deep-sea fishermen, symphony lovers and sports fans—a land where skyscrapers and mighty fir trees thrust skyward within a half-dozen miles of each other.





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In Memory

Senator Henry M. Jackson

1912–1983

The University of Puget Sound School of Law dedicates this issue of its Bulletin to Senator Henry M. Jackson, a special friend. Among the many ways in which his friendship translated into enduring contributions to our School: ■ He was a Charter Member of the Board of Visitors and served until his death. ■ He was influential in persuading the Chief Justice of the United States to dedicate the Norton Clapp Law Center. ■ He was responsible for securing the United States Ambassador to the United Nations to be our principal Tenth Anniversary Celebration speaker. ■ He contributed his own funds to commission the first major work of art obtained by the Law School, "Salmon Struggle Upstream," on view on the first floor of the Law Center. ■ Perhaps most important of all, he was an avid recruiter of students to this Law School and a respected colleague of all who walked its halls.

We shall miss Senator Jackson; we shall not forget him.



